

Include an Optional Item for Section A (Unit aspects) in the SELT survey

Guide for National Lecturer in Charge (NLIc) or Lecturer in Charge (LiC) of a Unit

National Lecturers in Charge (NLIcs) or Lecturers in Charge (LiCs) may include one survey item from the list to Section A (on the unit aspects) for this survey.

The optional item you select will appear as the sixth item on the list for Section A:

Unit Core Items (Section A):

1. I understood the requirements and learning outcomes (i.e., objectives) for the unit.
2. Assessment tasks guided my learning process and performance.
3. I received timely and useful feedback on my work.
4. Recommended resources (online, library, text book, handouts, etc.) were useful to my study.
5. Overall, I was satisfied with the quality of this unit.
6. **Optional item...**

[Student response options for each item: Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree]

Optional Item List

Topics	Items
Application of theory	The use of real-life examples helped me see how theory is applied in practice.
	I can apply the theories taught in the unit in practice.
Collaboration	My learning was helped by collaboration with other students in projects, discussions, or other learning activities.
	The group work contributed to my understanding of the unit material.
Course	I understand how my learning in this unit relates to my other units.
	The unit allowed me to build on my previous learning.
Critical and analytical skills	This unit helped me to improve my critical thinking skills.
	I developed the skills needed to analyse different perspectives.
Engagement	I had opportunities to actively engage with the content.
	The unit design encouraged my engagement with the class.
Learning activities	The learning activities (e.g., labs, lectures, assessment tasks, forum discussions and group work) helped to achieve the learning outcomes.
	The learning activities (e.g., labs, lectures, assessment tasks, forum discussions and group work) extended my knowledge.
Online	The use of digital technology (e.g., LEO, recordings, apps, podcasts, zoom meetings and other online resources) supported my learning.
	The online interactions contributed to my understanding of the unit content.
Student motivation	The content was challenging and encouraged active learning.
	I was motivated to engage with the learning process.
Support	I could access the support I needed to reach the learning outcomes.
	I was provided with the resources needed to achieve the learning outcomes.
University mission	The unit content reflected the ACU mission and values.
	Respect for diverse cultures and understandings are embedded in this unit.
Workload	I was able to manage this unit's requirements along with the requirements for my other units.
	The timing of assessments was manageable.

Instructions:

1. In the **Item List**, click the **“Include”** button next to the item that you would like included in this unit’s survey.

OPTIONAL ITEM FOR TEST UNIT 100 Expand all

Selectable Min: 0 | Max: 1 ✓

National Lecturers in Charge (NLIcs) or Lecturers in Charge (LIcs) (teaching and not teaching) may include ONE item/question from the list below to Section A (on the unit aspects) for this survey.

The use of real-life examples helped me see how theory is applied in practice. Exclude Included

Show preview

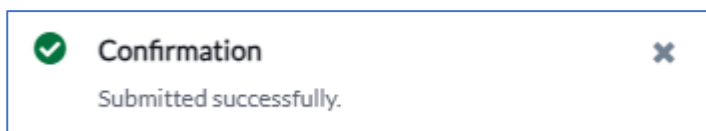
I can apply the theories taught in the unit in practice. Excluded Include

Show preview

2. Click the **“Submit”** button at the bottom to finalise your selection.



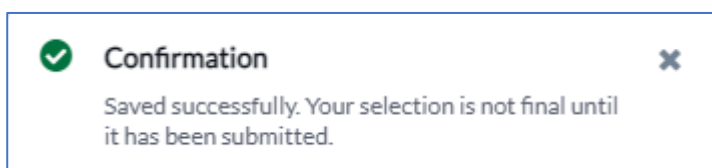
A confirmation message will appear:



3. If you are not ready to submit your selection, click the **“Save”** button to safeguard your modifications.



The following confirmation message will appear:



4. Click the "Preview" button to view an example of the survey with your optional item.



⚠ This is a preview of the task, nothing can be modified.

Section A

My experience of learning in TEST UNIT 100 *

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
I understood the requirements and learning outcomes (i.e., objectives) for the unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment tasks guided my learning process and performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received timely and useful feedback on my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommended resources (online, library, text book, handouts, etc.) were useful to my study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I was satisfied with the quality of this unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The use of real-life examples helped me see how theory is applied in practice.

Strongly Agree Agree Neutral Disagree Strongly Disagree

N/A

[Go to top](#)

If you have any questions regarding SELT survey optional items, contact Evaluations.CEI@acu.edu.au.