

## Graduate statement annotated example

This example has been written as a model using the *Graduate Certificate of Higher Education*. The key elements that make up the statement are highlighted in the right-hand column. This example provides a breakdown of a finished graduate statement. However, each statement will reflect the course it is written for and as such will be different to this example.

---

### Insight

As a GCHE graduate you have insight into your teaching practice founded on an understanding of adult learning theory, appreciation of ways of knowing and learning, and an awareness of the professional and social contexts that frame higher education. This understanding is founded on reflective practice, critical self-awareness, and engagement with current literature and approaches. You critically examine learning and teaching practices in the context of ACU and across the higher education sector to enable high quality student experiences, founded on equity, social justice, and inclusion.

Statement addressing the GA in relation to the course/discipline

---

### Empathy

As a GCHE graduate you appreciate and value human dignity and can collaborate effectively in culturally diverse teaching contexts. This appreciation is founded on self-awareness, deep reflection, and empathy developed through critical engagement with different perceptions of knowledge and learning. You have an understanding of how integrating Indigenous Knowledges into the curriculum enhances learning experiences for all students and empowers broader social change. You apply this understanding to develop a collaborative, inclusive and safe teaching culture.

Key skills/abilities and understandings students will have developed

---

### Imagination

As a GCHE graduate you utilise imagination to develop transformative, engaging, and flexible approaches to teaching using a range of technologies to facilitate student learning experiences. You use critical and creative thinking to enhance curriculum design and development. You implement innovative, evidence-based approaches to teaching to enable informed decision making across a range of learning environments, face-to-face, blended, and online learning. You appreciate the role of innovation in developing engaging, flexible and culturally respectful learning experiences which are inclusive and accessible for all students.

Application to the profession/field of study and/or citizenship

Embedding of Indigenous Knowledges

Alignment with ACU Mission, vision and values

---

### Impact

As a GCHE graduate you lead learning and teaching at ACU and recognise your responsibility to facilitate high-quality learning for all students to enable equal outcomes founded on a commitment to human dignity and common good. You use your advanced learning and teaching knowledge to enhance student learning experiences. You communicate your knowledge with impact through engagement in research and scholarship of teaching and Learning (SoTL) to lead change across ACU founded on an understanding of Indigenous Knowledges, social issues, and the dignity of the human person.

---