**Graduate Statement Template**

|  |  |
| --- | --- |
| Guiding questions/points | Phrasing examples: |
| Insight |  |
| How does Insight relate to the field of study/profession and/or citizenship? | As a [course] graduate you have insight into {the needs of …{your role in …{the relationship between … |
| What reflective and self-awareness skills/abilities will students develop by the end of the course? Consider the ways of knowing that guide this reflective practice, for example Indigenous ways of knowing, disciplinary/profession ideologies and values.  | This understanding {is founded on …{encompasses …{draws on … |
| How do students develop and apply their self-awareness and reflective skills/abilities to seek truth and enable life-long learning, independent thinking? Does this development include ongoing professional development or development regarding cultural capability?  | You apply {this understanding to…{these skills and abilities through … |
| What elements of ACU’s Mission, values, and vision underpin these skills and abilities?  | You {demonstrate ACU’s Mission, vision, and values through…{engage with social issues and…{appreciate equity and diversity…  |
| Empathy |  |
| How does Empathy relate to the field of study/profession and/or citizenship? | As a [course] graduate you{appreciate and value …{understand and respect … |
| What collaborative and intercultural skills/abilities will students develop by the end of the course? | You can {collaborate effectively with {work alongside people{engage respectfully with {from diverse backgrounds through{in culturally diverse contexts {empathy/openness{critical self-awareness{critical engagement |
| How do students develop an understanding of Indigenous Knowledges and engage with diverse perspective? | Your understanding of Indigenous Knowings and diverse perspectives is founded on {awareness of …{experience engaging with …  |
| How will students apply their understanding of Indigenous Knowledges and collaborative and intercultural skills/abilities to the field of study/profession and/or wider citizenship? | This appreciation/understanding is {applied to{expressed through engagement with{demonstrated by {social issues [examples]{professional practice [examples] |
| What elements of ACU’s Mission, values, and vision underpin these skills and attributes?  | You {work alongside diverse peoples {value diverse perspectivesto enable/lead/promote/advance{social change{the common good |
| Imagination |  |
| How does Imagination relate to the field of study/profession and/or citizenship?  | As a [course] graduate you {utililse/use imagination and innovation to facilitate/develop/enable …{create innovative approaches to …  |
| What innovative and imaginative thinking skills/abilities do students develop? Are these skills and abilities led/guided by Indigenous ways of knowing, being and doing? | You {approach problems by …{draw on critical and creative thinking to … |
| How will students be encouraged to apply these skills to the field of study/profession and/or wider citizenship? How are students supported to critically solve problems in ways that learn from communities and peoples’ experiences, including Indigenous communities? | You create/innovate through{the application of creative thinking to [discipline-based issues]{critical thinking/problem solving in [field of study]You solve problems by {critically engaging with [communities/ peoples]{learning from diverse ways of knowing  |
| What elements of ACU’s Mission, values, and vision underpin these skills and attributes? | You use imagination and innovation to facilitate equity/wellbeing/sustainability {within the field of …{to advance the common good  |
| Impact |  |
| How does Impact relate to the field of study/profession and/or citizenship?  | As a [course] graduate you {recognise your responsibility to …{lead change through … |
| What skills/abilities will students develop to enable them to be ethical leaders for social justice and a sustainable world? Are these skills and abilities led/guided by Indigenous ways of knowing, being and doing?  | You can {apply your discipline knowledge to …{communicate your knowledge to …{engage with social issues and problems to … |
| How are ethical principles and/or a commitment to human dignity and/or a sustainable world developed through engagement in the course? Where do these ethical principles come from e.g. Indigenous ways of knowing, being, doing, Professional Codes, Catholic Social Thought. How do students learn from Indigenous ways of knowing, being and doing to enable them to enact change for social justice and build a sustainable world? | You apply your understanding to {enact social change…{lead change in relation to … |
| How will students be empowered to apply these skills to the field of study/profession and/or wider citizenship to contribute to their professions and to the community? | Your experiences in [course] prepare you to …  You recognise your role in …  |
| What elements of ACU’s Mission, values, and vision underpin these skills and attributes?  | You understand {the value of the human person{the importance of ethical principles in … |