

Student Evaluation of Learning and Teaching (SELT) survey

Section A

My experience of learning in [unit]:

1. I understood the requirements and learning outcomes (i.e., objectives) for the unit.
2. Assessment tasks guided my learning process and performance.
3. I received timely and useful feedback on my work.
4. Recommended resources (online, library, text book, handouts, etc.) were useful to my study.
5. Overall, I was satisfied with the quality of this unit.

Student response options: *Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (SD) and Not Applicable (N/A)*

Selectable and/or Customisable Unit Optional Item for Section A (unit aspects) (Available to NLIC/LIC of the unit only)

Student response options: *Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (SD) and Not Applicable (N/A)*

Section B

Overall, [Lecturer/Tutor name]:

1. Explains key ideas or concepts clearly.
2. Encourages my active participation in this unit.
3. Responds to student needs and concerns.
4. Demonstrates quality teaching.

Student response options: Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD)

Customisable Teaching Optional Item for Section B (teaching aspects) (Available to all Teaching staff)

Student response options: Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (SD) and Not Applicable (N/A)

What were the best aspects of [Lecturer/Tutor name]'s teaching?

Please provide suggestions to [Lecturer/Tutor name] for ongoing development of teaching quality.

Section C

What were the best aspects of [unit] that helped your learning?

Please suggest how this unit can be improved.

Any other comments.

Trigger items

Core Curriculum Questions – 'UNCC' status:

1. The unit assisted me in clarifying my attitudes and values
2. The unit encouraged me to develop new insights into contemporary social issues
3. I considered and evaluated different perspectives
4. I conscientiously engaged in most online activities for the unit

Student response options: *Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (SD) and Not Applicable (N/A)*

Faculty of Theology and Philosophy Questions – 'FTP' status:

1. Teaching staff encouraged me to consider and evaluate various scholarly viewpoints.
2. Teaching staff helped me develop critical skills such as textual analysis, reflection, the analysis of ideas and arguments, writing, and speaking.
3. By engaging in this unit I gained a greater understanding of different traditions and/or ways of thinking.

Student response options: *Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (SD) and Not Applicable (N/A)*

ACU Online Questions – 'ACU Online' status:

1. The unit was well organised.
2. The learning activities were engaging.
3. I found the weekly workload for the unit manageable.
4. After this unit, I feel more confident studying online.

Student response options: *Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (SD) and Not Applicable (N/A)*

5. How was your learning supported during the term?

Trigger items (continued)

Professional Experience questions for the Faculty of Education and Arts (FEA) – 'CLIN' status:

1. My experience of learning on placement was enhanced by:

- Pre-placement preparation provided by ACU.
- On-site placement induction.
- On-site placement support and supervision.
- Constructive feedback received on my performance.
- ACU documentation and resources.
- Support and supervision from ACU staff.

Student response options: *Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (SD) and Not Applicable (N/A)*

2. My placement provided me with opportunities to:

- Apply my academic/ theoretical knowledge and skills in a work based setting.
- Increase/ build confidence in my professional knowledge and skills.
- Demonstrate evidence of achieving relevant Professional Standards.
- Recognise the significance of mandatory requirements and relevant national and state policy expectations.

Student response options: *Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (SD) and Not Applicable (N/A)*

3. In what ways has work integrated learning contributed to your readiness for entering your chosen profession?

4. How has work integrated learning provided opportunities for learning in new areas/ways? Provide examples.

5. What aspects of work integrated learning were particularly beneficial to your understanding of diversity and inclusive practices?

6. What challenges did you face during your work integrated learning experience? How might ACU assist you in addressing these challenges?

7. Any other suggestions to enhance your development as a professional and ethical practitioner?

Trigger items (continued)

Professional Experience questions for the Faculty of Health Sciences (FHS) – 'CLIN' status:

1. My experience of learning on placement was enhanced by:
 - Knowledge and skills gained in my course.
 - Pre-placement preparation provided by ACU academic staff.
 - On-site placement induction.
 - On-site placement supervision.
 - Constructive feedback received on my performance.
 - ACU resources to support learning on placement.
 - ACU academic staff support during placement.

Student response options: Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (SD) and Not Applicable (N/A)

2. My placement provided me with opportunities to:
 - Integrate my academic/ theoretical knowledge in a work based setting.
 - Increase/ build confidence in my professional knowledge and skills.
 - Increase/ build competence in my professional knowledge and skills.

Student response options: Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (SD) and Not Applicable (N/A)

3. What were the main things you learnt from this placement?
4. What aspects of this placement were particularly beneficial to your learning experience?
5. What were the main challenges of your placement experience?
6. In what ways has this placement contributed to your development as a professional?
7. Please suggest ways your placement experience could be improved.

Trigger items (continued)

Professional Experience questions for the Faculty of Law and Business (FLB) – 'CLIN' status:

1. How did you source your placement?
 - Self Placement
 - Faculty Sourced Placement
 - ACU Sourced Placement

2. Type of Placement:
 - Onsite
 - Online
 - Onsite and Online

3. My experience of learning on placement was enhanced by:
 - Discipline knowledge gained in my course
 - Skills gained in my course
 - Pre-placement preparation provided by the NLIC
 - Pre-placement preparation provided by Faculty professional staff
 - On-site placement induction
 - Virtual placement induction
 - On-site placement supervision
 - Virtual placement supervision
 - Constructive feedback on my performance during the placement
 - Peer support during placement
 - Faculty resources to support my placement
 - Faculty staff support during placement

Student response options: Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (SD) and Not Applicable (N/A)

4. My placement provided me with opportunities to:
 - Integrate my academic knowledge into a workplace setting
 - Build my confidence in my professional knowledge
 - Build my confidence in my professional skills
 - Build my competence in my professional knowledge
 - Build my competence in my professional skills
 - Learn new skills in my chosen profession
 - Learn new transferable workplace skills

Student response options: Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Disagree (SD) and Not Applicable (N/A)

Trigger items (continued)

5. If you experienced any other opportunities not listed above, please provide in the textbox below.
6. To what extent did the placement develop your following skills as a professional?
 - Time management
 - Working in a team
 - Understanding workplace expectations
 - Understanding professional expectations
 - Networking
 - Communication Skills
 - Overall work-ready skills

Student response options: 1 to 5, with 1 being 'A little' and 5 being 'A lot'

7. If you developed any other skills not listed above, please include in the textbox below
8. To what extent were the following issues a challenge in your placement?
 - Sourcing the placement
 - Fitting the placement around my other work commitments
 - Fitting the placement around my study commitments
 - Working with new people
 - Using new workplace technologies

Student response options: 1 to 5, with 1 being 'Major Challenge' and 5 being 'No Problem'

9. If you experienced any other challenges not listed above, please include in the textbox below
10. Overall Experience: (On a rating of 1 – 10, where 1 is little contribution and 10 is a major contribution, to what extent do you feel that this placement contributed to your readiness for entering your chosen profession)

Student response options: 1 to 10, with 1 being 'Little Contribution' and 10 being 'Major Challenge'

11. Why do you say this?
12. Please suggest ways your placement experience could be improved
13. Is there anything further you would like to add?
14. Did you get an employment offer after the placement with your placement organisation?
 - Yes, Casual
 - Yes, Part Time
 - Yes, Full Time
 - No

Optional items for Section A (unit aspects)

Topics	Items
Application of theory	The use of real-life examples helped me see how theory is applied in practice.
	I can apply the theories taught in the unit in practice.
Collaboration	My learning was helped by collaboration with other students in projects, discussions, or other learning activities.
	The group work contributed to my understanding of the unit material.
Course	I understand how my learning in this unit relates to my other units.
	The unit allowed me to build on my previous learning.
Critical and analytical skills	This unit helped me to improve my critical thinking skills.
	I developed the skills needed to analyse different perspectives.
Engagement	I had opportunities to actively engage with the content.
	The unit design encouraged my engagement with the class.
Learning activities	The learning activities (e.g., labs, lectures, assessment tasks, forum discussions and group work) helped to achieve the learning outcomes.
	The learning activities (e.g., labs, lectures, assessment tasks, forum discussions and group work) extended my knowledge.
Online	The use of digital technology (e.g., Canvas, recordings, apps, podcasts, zoom meetings and other online resources) supported my learning.
	The online interactions contributed to my understanding of the unit content.
Student motivation	The content was challenging and encouraged active learning.
	I was motivated to engage with the learning process.
Support	I could access the support I needed to reach the learning outcomes.
	I was provided with the resources needed to achieve the learning outcomes.
University mission	The unit content reflected the ACU mission and values.
	Respect for diverse cultures and understandings are embedded in this unit.
Workload	I was able to manage this unit's requirements along with the requirements for my other units.
	The timing of assessments was manageable.

NLIC/LIC's can customise a unit optional survey item if the survey items displayed above are not suitable.