

Learning and Teaching Matters
3 July 2025

Overview from Director, CEI
Professor Anthony Whitty

Dear colleagues,

As we wrap up the end of another jam-packed semester, I wanted to acknowledge the efforts of our staff who always place student experience and the pursuit of knowledge at the forefront. Your work is having a clear and positive impact.

A number of cross-functional initiatives have launched in the first half of the year and many more are in the pipeline. Congratulations to everyone involved for working collaboratively to deliver such important and impressive outcomes. You can read about these initiatives in the articles below.

As we turn our attention to preparations for Term 3 and Semester 2, please get in touch with CEI@acu.edu.au if you need support with any aspect of learning and teaching.

Commonwealth Prac Payment is now available

Applications for the new Commonwealth Prac Payment (CPP) are now open via the [Student Portal](#). Eligible students in nursing, midwifery, teaching, and social work can apply to receive \$331.65 per week for mandatory placements commencing on or after 1 July 2025.

Staff play a key role in supporting student awareness and application readiness. To assist, a Stakeholder Pack has been developed, providing quick access to:

- Key information and resources for staff
- Quick links to student-facing materials
- Guidance for responding to common student queries
- Communication templates

[Download the CPP Staff Stakeholder Pack](#) →

For further questions, please contact CPP@acu.edu.au.

AI at ACU Canvas Sites

CEI has developed two dedicated AI at ACU Canvas sites, one designed for staff and the other for students. Each site offers tailored guidance on the use of generative artificial intelligence (AI) in learning, teaching, and assessment at ACU – the activities published are non-compulsory.

Staff site: Provides practical resources for educators, including training modules, video demonstrations, and guidance on integrating AI responsibly into teaching.

Student site: Offers guidance on appropriate AI use in assessments, promotes ethical academic practice, and supports AI literacy through learning modules and policy information.

The AI at ACU - Student Canvas site will be made available to students on 16 July (via bulk enrolment). This timing helps reduce confusion with the compulsory Student Academic Integrity Module (AIM), particularly for students who are still to complete the module.

These resources reflect ACU's commitment to supporting informed and ethical AI use across the university. For access or support, contact CEI at CEI@acu.edu.au.

Lodging student misconduct & Results Withheld

Please be reminded of the reporting of Academic Integrity misconduct via SAMMS and the subsequent management of Results Withheld (RW) grades.

After result release tomorrow

For academic misconduct cases submitted to SAMMS on or after 4 July, the responsibility for applying RW grades will be with the **Lecturer in Charge (LIC) or the relevant school administrative staff**.

- Staff must email stresults@acu.edu.au with a request to apply RW grades to the nominated students, using the [template for DE and RW](#) available within the Central Q&A Teams (request access if you are not currently a member).
- Once the student list is submitted, the Exams team will then input the RW grades accordingly.

Change of Result (CoR) Process

Once the academic misconduct investigation leading to the RW status is resolved, academics must submit a Change of Result (CoR) request to remove the RW grade and enter the final result.

Whilst Academic Integrity processing times are currently shorter than usual, the AIT recognises that some cases may be more urgent than others. If cases need to be prioritised for any of the reasons listed below, please email the case details to academic.integrity@acu.edu.au:

- Course completion
- Needs result for practicum
- Potential visa issues
- EIPs or specific mental health issues
- Pre-requisites

Share your latest Learning and Teaching research with HELTA

Have you recently published new research in the field of Learning and Teaching? [HELTA](#) wants to showcase your research - whether it's a journal article, book, or other scholarly output.

Simply complete the [short registration form](#). Selected works will be featured through HELTA's communication channels to help share your insights and impact more broadly. Let's celebrate the impactful research being conducted at ACU.

ACU Online Student Success Coaches

We are pleased to introduce **Student Success Coaching**, a new support service designed to enhance the success and wellbeing of our online students.

Our team of Student Success Coaches:

- **Welcome students** to their studies and support them in being ready to learn
- **Offer one-on-one sessions** to explore study needs, challenges, and co-create action plans to move forward
- **Deliver proactive, targeted support** for students identified as needing additional assistance.

If you identify an online student who is struggling with engagement, time management or adapting to online study, please refer them to the Student Success Coaching team by:

1. Emailing the student's details to studentsuccesscoaching@acu.edu.au
2. Directing students to our [online booking system](#)

Education and Student Success Plan

ACU is developing a new [Education and Student Success Plan](#) to ensure the university continues to provide a high-quality, student-centred learning experience, aligned with [Vision 2033](#).

We want to hear from you!

By participating in the consultation, you can contribute to shaping priorities that directly impact our students and the broader academic community.

We've developed a central hub for sharing ideas, feedback, and innovative solutions aimed at improving our educational practices and student success outcomes. It features videos and information dedicated to various topics, including mission-centric and future-ready student learning experience, support services and campus life, learning resources, digital tools, platforms and environment, industry and community partnerships and research opportunities.

Visit the [consultation website](#) and start engaging, sharing your perspectives, and collaborating with colleagues across the university. Respond to as many questions as you like in the **discussion board** and help us shape the Education and Student Success Plan.

We look forward to your active participation and the contributions you will bring. Thanks for your support!

Student Advocacy Service information sessions

End of semester can bring a relief and also stress for students as results are released. If you have students who are concerned about their results or have received academic progress notifications, please encourage them to attend one of the Student Advocacy Service information sessions.

Receiving Results information session will provide students with options regarding their final unit grades and advise them on:

- eligibility criteria required for supplementary assessment
- the process of submitting an appeal
- Re-credit of Unit/s and Refund of Fees in Special Circumstances application
- ACU support services available to them

[Receiving Results info sessions details](#)

Academic Progress information session is relevant for students who have received At risk, Show cause or Termination of enrolment notification will provide them with information on:

- their options for addressing at risk, show cause or termination of enrolment notification
- University support services and mechanisms to assist them

[Academic progress info sessions details](#)

The Student Advocacy Service offers free and confidential advice. Our [DIY Resources](#) guide students on important university matters. For more information, students can email us on : advocacy.service@acu.edu.au or visit studentportal.acu.edu.au/advocacy.

HELTA: Upcoming activities

Professional Learning Program

The [Higher Education Learning and Teaching Academy](#) (HELTA) will be offering a series of six online workshops to inform and support academic staff in preparation for Semester 2. Each session is one hour in duration and conducted via webinar.

This is a fantastic opportunity to refresh your knowledge of best practices, prepare for a busy semester, and connect with colleagues across the university.

Please find workshop details and registration links below:

Tuesday 29 July

- 10am: [AI: ACU's position and what staff and students can do](#)
- 1pm: [Two-Lane Approach: Secure and Open Assessments](#)

Wednesday 30 July

- 10am: [Good assessment design in any age -](#)
- 1pm: [Artificial intelligence from the perspective of academic integrity](#)

Thursday 31 July

- 10am: [Building assessments around AI](#)
- 1pm: [How you can use AI to enhance your work](#)

Session will be recorded and shared to [HELTA Teams](#), all staff are welcome to join. For further information, contact CEI@acu.edu.au.

Upcoming Info Sessions – Enrolments & Student Records

The Enrolments and Student Records team will be hosting two information sessions this August, open to all staff. These sessions will provide updates on key processes.

Session Dates:

- **Monday, 4 August 2025 at 11:00 AM**
- **Wednesday, 6 August 2025 at 2:30 PM**

Further details, including topics and how to register, will be shared in the Staff Bulletin at the end of July. A registration email from the Enrolments team will also be sent to all staff with links to sign up.

We look forward to seeing you there!

Associate Deans Learning and Teaching – Contact Details

Assoc Professor Jennifer Carpenter	Associate Dean Learning Teaching and Governance, Faculty of Education and Arts	Jennifer.Carpenter@acu.edu.au
Dr Ian Elmer	Acting Associate Dean, Learning and Teaching, Faculty of Theology and Philosophy	Ian.Elmer@acu.edu.au

Assoc Professor Stephen Guinea	Associate Dean, Learning, Teaching and Professional Experiences, Faculty of Health Sciences	Stephen.Guinea@acu.edu.au
Assoc Professor Bhavani Sridharan	Associate Dean (Learning Teaching and Accreditation), Faculty of Law and Business	Bhavani.Sridharan@acu.edu.au