Logo

Description automatically generated with low confidenceACU Citations for Outstanding

Contributions to Student Learning

Application Form

***How to use this template:***

*Use this italicized and blue text for guidance. Delete all italicized and blue text from your final submission.*

***The Closing Date for ACU citations is Monday 9th September 2024.***

*Applications are to be emailed to:* [CEI@acu.edu.au](mailto:CEI@acu.edu.au).

***Save parts 1, 2 and 3 as a single PDF before submission.***

*Your application is in four parts. It consists of:*

1. *Your* ***nomination*** *– included in this template. This must be completed in full and then signed by one of the following: your ADLT (or equivalent), or Head of School, or Director, or Manager*. *We recommend you seek this endorsement well before submission deadline.* ***Self-nominated applications*** *will not be accepted.*
2. *Your written* ***statement*** *addressing one subcategory – included in this template.*
3. *Two* ***referee reports*** *– not included in this template. You must obtain these and add them to your completed template.*
4. *A headshot* ***photo****, in jpg format and submitted as a separate file at the same time as your application.*

***Formatting requirements:***

*To ensure fairness, please do not alter the formatting of this template. The following requirements apply:*

* *Page size A4;*
* *Font must be 11 point Calibri (narrow fonts must not be used);*
* *Margins must be 2 cm;*
* *12 point space between each paragraph;*
* *do not use columns.*

# Part 1: Your Nomination

## CONTACT DETAILS (For Nominee or Team Leader)

|  |  |  |
| --- | --- | --- |
| Title (Mr, Ms, Dr, Professor, etc.) | Click here to enter text. | |
| First and Last Name | Click here to enter text. | |
| Position Title | Click here to enter text. | |
| Department/School/Faculty | Click here to enter text. | |
| Campus | Click here to enter text. | |
| Email Address | Click here to enter text. | |
| Telephone | Click here to enter text. | |
| Staff Category *(choose  one box)* | Academic staff | Professional staff |
| Nominee or Team Leader’s Signature |  | |

**INDIVIDUAL NOMINATION  TEAM NOMINATION**   *Choose () one box]*

## OTHER TEAM MEMBERS

(Add as many rows to this table as are required)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Title** | **First Name** | **Last Name** | **Staff Category** | **Signature** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**CITATION CATEGORY** *(Please choose* ***ONE*** *citation category)*

Citations for Outstanding Contributions to Student Learning:

General

Early Career (**no more than five years’ experience** teaching with a significant and sustained contribution to student learning over **at least two years**)

Sessional Staff (a significant and sustained contribution to student learning over **at least two years**)

Integrating Catholic Intellectual Tradition in Teaching Practice

Building Cultural Capacity

## SUBCATEGORY *(Nominate only ONE subcategory from the following list of four. Make your selection as appropriate to your particular contribution.)*

*[Choose  one box]*

|  |  |
| --- | --- |
|  | 1. Approaches to teaching and/or the support of learning that influence, motivate and inspire students to learn |
|  | 1. Development of curricula, resources or services that reflect a command of the field |
|  | 1. Effective assessment practices that bring about improvements in student learning, may have a focus on academic integrity or digital solutions, or any assessment strategies that bring about change. |
|  | 1. Innovation or leadership that has influenced and enhanced learning and teaching and/or the student experience. |

## YOUR PROPOSED CITATION SUMMARY

*Describe your distinctive contribution – maximum 25 words. Avoid jargon. Include the discipline or field of work and the distinctive contribution of you and/or your team. The citation should inform the broadest possible audience about your work.*

|  |
| --- |
| Click here to enter text. |

## ADLT (or equivalent)/HOS/DIRECTOR/MANAGER ENDORSEMENT

|  |  |  |  |
| --- | --- | --- | --- |
| I support this nomination on the basis of the attached application. I undertake to support this/these nominee/s in activities to disseminate good practice in learning and teaching. I confirm that the information is true and correct, and the nominee/s referred to on this form is/are currently staff member/s of my School/Unit. **(For team applications involving more than one organisational unit, please duplicate the section below for each organisational unit.)** | | | |
| Title | Click here to enter text. | | |
| First and Last Name | Click here to enter text. | | |
| Position | Click here to enter text. | | |
| Signature |  | Date |  |

**Part 2: Your Statement**

*Specify your written statement, presenting your arguments and evidence to substantiate your claim to have made an outstanding contribution to student learning. It must address* **one** *of the four subcategories.*

*The written statement must not exceed* ***four*** *A4 pages in total* **excluding** *a list of references. NB: Formatting requirements apply as above.*

*The written statement must have three components presented in the following order:*

1. ***A summary*** *of the particular contribution and its specific context.*
2. *A* ***statement addressing your chosen subcategory*** *that provides evidence of your contribution over a sustained period. Reference should be made to the ways in which the contribution aligns with the distinctive Mission, values and strategies of ACU as evident in Vision 2033.*
3. ***References*** *referred to in your statement.*

***Assessment Criteria: All nominations will be assessed on the evidence provided in response to the selected subcategory, in relation to the follow assessment criteria. You must address all the criteria:***

*A: Positively impacted on student learning, student engagement or the overall student experience.*

*B: Gained recognition from colleagues, the institution, and/or the broader community (early career and sessional require student and colleague recognition).*

*C: Shown creativity, imagination and/or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments.*

*D: Drawn on the scholarly literature on teaching and learning to inform the development of initiatives, programs, and/or practice.*

***For more guidance refer to the separate Guidelines document.***

**Subcategory**

*Specify your chosen subcategory – delete the three that do not apply.*

|  |
| --- |
| Approaches to teaching and/or the support of learning that influence, motivate and inspire students to learn |
| Development of curricula, resources or services that reflect a command of the field |
| Effective assessment practices that bring about improvements in student learning, may have a focus on academic integrity or digital solutions, or any assessment strategies that bring about change. |
| Innovation or leadership that has influenced and enhanced learning and teaching and/or the student experience |

**Summary**

*Write your summary here.*

**Statement**

*Write your statement here.*

**References** (not included in the 4-page limit)

*List your references here.*