CEI Showcase of Teaching and Learning – Melbourne Campus





	PRESENTATIONS ROOM 421.5.07	WORKSHOPS ROOM 421.5.05
9.00 – 9.15am	Welcome - Professor Anthony Whitty (MC) Acknowledgement/Welcome to Country Vice-Chancellor & President Professor Zlatko Skrbis video address Interim Provost & Deputy Vice Chancellor (Academic) Professor Meg Stuart video address	
9.15 – 9.35am	Presentation Using Monopoly boardgame to teach critical public health Dr Stephen Fisher School of Behavioural and Health Sciences, Faculty of Health Sciences	Workshop 1 Supporting students to develop graduate capabilities – how the Academic Skills Unit can work with staff Mr Guido Ernst Academic Skills Unit, Centre for Education and Innovation
9.35 – 9.55am	Presentation Culinary nutrition at ACU: Connecting learners, community and industry through innovative partnerships Dr Emma Stirling School of Behavioural and Health Sciences, Faculty of Health Sciences Associate Professor Sharon Croxford School of Behavioural and Health Sciences, Faculty of Health Sciences	Academic Skins Ome, Centre for Education and Innovation
9.55 – 10.15am	Presentation The Research Trust: Building community to promote excellence and impact Dr Jessica Holloway Institute for Learning Sciences and Teacher Education Dr Steven Lewis Institute for Learning Sciences and Teacher Education	
10.15 – 10.35am	Presentation Pursuing a dual career pathway (sport and studies) at ACU: Are stakeholders aligned in their understanding and support of student-athletes? Dr Alyse Wilcox School of Behavioural and Health Sciences, Faculty of Health Sciences	Workshop 2 Playing by the rules - rubric design principles Dr Liana Cahill School of Allied Health, Faculty of Health Sciences Dr David Barnett School of Behavioural and Health Sciences, Faculty of Health
10.35 – 10.55am	Presentation Faculty Health Sciences: Interactive Student Retention Timeline act Dr Jodi Sita School of Behavioural and Health Sciences, Faculty of Health Sciences Associate Professor Stephen Guinea Office of Associate Dean Learning and Teaching, Faculty of Health Sciences	Sciences
10.55am	Morning Tea	
11.10 – 11.30am	Presentation ACU Thrive: A year in review Ms Larissa Hutchinson School of Nursing, Midwifery and Paramedicine, Faculty of Health Sciences Ms Mary Huynh School of Nursing, Midwifery and Paramedicine, Faculty of Health Sciences Ms Cally Mills School of Nursing, Midwifery and Paramedicine, Faculty of Health Sciences	
11.30 – 11.50pm	Presentation Post Placement workshops to increase preservice teachers' self efficacy in professional experience. Dr Kathleen McGuire School of Education, Faculty of Education and Arts	
11.50 – 12.10pm	Presentation Use of concept maps as a conversational framework to enable authentic student agency Dr Nisha Antony School of Behavioural and Health Sciences, Faculty of Health Sciences	
12.10 – 1.00pm	Student Panel Student Perspectives on learning at ACU Theophilus Chijoke Odeh, Ricardo Villamizar, Vanrika Heldt, Katrina Brereton, James Norman, Miranda Plowman	

	Faculty of Education and Arts, Faculty of Health Sciences, Faculty of Law and Business ad Faculty of Theology and Philosophy, Melbourne Campus	
1.00pm	Lunch	
1.40 – 2.00pm	Presentation Restarting the heart: paramedic student views on integrating gender identity and sexuality in health curricula at ACU Ms Ashleigh Finn School of Nursing, Midwifery and Paramedicine, Faculty of Health Sciences	Workshop 3 Developing authentic assessment across the disciplines: a workshop for academic staff Dr Jodi Sita School of Allied Health, Faculty for Health Sciences Dr Genevieve Morris Academic integrity, Centre for Education and Innovation Mr Alex Campbell Peter Faber Business School, Faculty of Law and Business Associate Professor Chris Lorenzen Student Engagement and Success, Centre for Education and Innovation
2.00 – 2.20pm	Presentation Group presentations in an asynchronous unit as a scaffolder of the core teaching capabilities Dr Anna Popova School of Education, Faculty of Education and Arts	
2.20 – 2.40pm	Presentation Expanding new supervisor capabilities in scholarly teaching and learning Dr Jenny Martin School of Education, Faculty of Education and Arts Dr Claire Lynch School of Allied Health, Faculty of Health Sciences Adjunct Professor Sara Bayes Faculty of Health Sciences	Workshop 4 Neurodiversity in undergraduate nursing students and the ability to translate theory into practice – the challenges of clinical skill acquisition. Dr Clare Cole School of Nursing, Midwifery and Paramedicine, Faculty of Health Sciences Ms Kate Lauricella School of Nursing, Midwifery and Paramedicine, Faculty of Health Sciences Associate Professor Lisa Kuhn School of Nursing, Midwifery and Paramedicine, Faculty of Health Sciences
2.40 – 3.00pm	Presentation Finding an alternative assessment task to a final exam: A case study Associate Professor Helen Aucote School of Behavioural and Health Sciences, Faculty of Health Sciences	
3.00pm	Afternoon Tea	
3.20 – 3.40pm	Presentation Statutory Checking Requirements for Nursing students Ms Lara Demetrios Placement Services	Workshop 5 Roundtable on ACUs Professional Learning & Teaching Community- 2024 and beyond (80 minutes double session) Ms Laurine Hurley School of Behavioural and Health Sciences, Faculty of Health
		Sciences Mr Matt Rose Nursing Midwifery and Paramedicine, Faculty of Health Sciences Associate Professor Alexandra Logan School of Allied Health, Faculty of Health Sciences
4.40pm	Close	