## **CEI Showcase of Teaching and Learning – Melbourne Campus**

Wednesday 4 December 2024



	ROOM 421.5.07	ROOM 421.5.05
9.00 - 9.20am	Welcome - Professor Anthony Whitty (MC) Acknowledgement/Welcome to Country and University Prayer Vice-Chancellor & President Professor Zlatko Skrbis video address Provost & Deputy Vice Chancellor (Academic) Professor Julie Cogin video address	
9.20 – 9.40am	Video Presentation Indigenous Perspective on the Power of the Story in Learning and Teaching Pro Vice-Chancellor (Indigenous) Kelly Humphrey Luke Carroll, Australian stage, television and screen actor	
9.40 - 10.00am	Presentation 1 The Story behind the new Supervising pre-HDR Students short course and micro-credential Associate Professor Ellen Warne National School of Arts and Humanities, Faculty of Education and Arts Dr Paul Tofari School of Behavioural and Health Sciences, Faculty of Health Sciences Dr Claire Lynch School of Allied Health, Faculty of Health Sciences	Presentation 2 Video Engagement Patterns in Flipped Classrooms Mr Jacob Dyer Studio and Innovation, Centre for Education and Innovation
10.00 - 10.20am	Presentation 3 ACU Thrive: A Year in Review Dr Alyse Wilcox School of Behavioural and Health Sciences, Faculty of Health Sciences	Presentation 4  The integration of clinical skills videos to transform learning in first year clinical paramedicine units  Ms Jessica Molhuysen, Mx Bobby Rankin  School of Nursing, Midwifery and Paramedicine, Faculty of Health Sciences  Ms Mary Huynh, Mr Jacob Dyer  Centre for Education and Innovation
10.20 - 10.40am	Presentation 5 The process of student assignment preparation: Using Cadmus to understand the story of how students created their assignment and academic integrity assurance Associate Professor Matthew Zbaracki School of Education, Faculty of Education and Arts	Presentation 6 Unlocking learning through role play: A multidimensional approach to the flipped classroom Mrs Karen Hope School of Education, Faculty of Education and Arts
10.40am	Morning Tea	
11.00 - 11.20am	Presentation 7 The power of the story as a teaching strategy for decolonising the law Professor Patrick Keyzer, Ms Kathryn Wells, Emeritus Professor Mick Dodson School of Law, Faculty of Law and Business Mr Linc Yow Yeh Indigenous Higher Education Unit (Jim-baa-yer), First Peoples	Presentation 8  National Priority Setting for Educational Research: Uncovering the PROSPECT for Higher Education  Dr Liana Cahill  School of Allied Health, Faculty of Health Sciences
11.20 - 11.40am	Presentation 9 Harnessing the Power of Student Stories: A Data-Driven Approach to Engagement and Success in Non-Award and Enabling Programs Ms Fleur Morgan, Ms Maggie Swannock Non-Award and Enabling Programs, Education Pathways	Presentation 10 Integrating Humour and Storytelling as Tools to Lighten Up Legal Education Dr Perla Guarneros-Sanchez, Dr Bill Swannie Faculty of Law and Business
11.40am - 12.20pm	Workshop 1 Shake Up Your Teaching: Engaging Students with Physically Active Learning Dr Jason Wong, Mr Poh Huat Oh School of Education, Faculty of Education and Arts Dr Beth McLeod School of Behavioural and Health Sciences, Faculty of Health Sciences	Workshop 2 Using game-based learning to prepare for clinical practice: Are you Practice Ready?  Dr Clare Cole, Mr Bryce Andrews School of Nursing, Midwifery and Paramedicine, Faculty of Health Sciences
12.20 - 1.00pm	Student Panel	
1.00 – 1.30pm	Lunch	
1.30 - 2.10pm	Workshop 3  ACU's Big Sing for a Big Cause: A story of transformational learning from theory to practice  Dr Kathleen McGuire	Workshop 4 Telling Your Professional Story Dr Harold Culala

	School of Education, Faculty of Education and Arts	Centre for Education and Innovation
2.10 - 2.30pm	Presentation 11 Transforming the Professional Experience Narrative: Using MyProgress to Enhance the Student Experience and Mitigate Risk Mrs Mandy El Ali School of Nursing, Midwifery and Paramedicine, Faculty of Health Sciences	Presentation 12  Narrative-based learning: A case study in design  Dr Steve Joyce, Mr Neil Grant, Dr Agnes Au  Centre for Education and Innovation
2.30 - 2.50pm	Presentation 13 Harnessing PowerApps and Sharepoint for Effective Solutions Ms Annette Margrain Learning and Teaching, Faculty of Education and Arts	Presentation 14 Stories of cultural encounters: Perceptions of Non-Indigenous Pre-Service teachers of learning in an Aboriginal and Torres Strait Islander Histories, Cultures and Education unit at ACU Dr Lily-Claire Deenmamode School of Education, Faculty of Education and Arts
2.50pm	Afternoo	п Теа
3.10 - 3.30pm	Presentation 15 Transformative Learning through Authentic Assessments: Reflections from the	
	Learning Trajectory Assessment in the Age of GenerativeAl  Dr Harold Culala  Centre for Education and Innovation	
3.30 - 3.50pm	Dr Harold Culala	