CEI Showcase of Teaching and Learning – North Sydney





	ROOM 502.3.02, 502.2.24, 502.2.28	
9.30 - 9.50am	Welcome – Associate Professor Alison Owens (MC) - 502.3.02 Acknowledgement/Welcome to Country and University Prayer Vice-Chancellor & President Professor Zlatko Skrbis video address Provost & Deputy Vice Chancellor (Academic) Professor Julie Cogin video add	dress
9.50 - 10.10am	Video Presentation - 502.3.02 Indigenous Perspective on the Power of the Story in Learning and Teaching Pro Vice-Chancellor (Indigenous) Kelly Humphrey Luke Carroll, Australian stage, television and screen actor	
10.10 - 10.30am	Presentation - 502.3.02 ACU Thrive: A Year in Review Dr Michelle Donaghy School of Allied Health, Faculty of Health Sciences	
10.30 - 10.50am	Presentation - 502.3.02 From Ferrets to Focus: Structuring SME Insights for Engaging Asynchronous Learning Dr Matthew Ryan School of Arts, Faculty of Education and Arts	
10.50 - 11.10am	Presentation - 502.3.02 Facilitating student engagement and deep learning using storytelling Mrs Addy Kaur, Ms Irene Mayo, Dr Nasrin Javid School of Nursing, Midwifery and Paramedicine, Faculty of Health Sciences	
11.10am	Morning Tea - 502.3.01	
11.30 - 11.50am	Presentation - 502.3.02 National Priority Setting for Educational Research: Uncovering the PROSPECT for Higher Education Dr Ann-Marie Gibson School of Behavioural and Health Sciences, Faculty of Health Sciences	
11.50am - 12.30pm	Workshop - 502.2.24 Telling Your Professional Story Dr Susan Brooman-Jones Centre for Education and Innovation	Workshop – 502.2.28 Using game-based learning to prepare for clinical practice: Are you Practice Ready? Mrs Priyal Patel Aatly School of Nursing, Midwifery and Paramedicine, Faculty of Health Sciences
12.30 – 1.10pm	Student Panel - 502.3.02	
1.10pm	Lunci	h - 502.3.01
1.40- 2.00pm	Presentation – 502.3.02 The crucial need to promote care and social connection in fully online asynchronous initial teacher education Dr Helen Sheehan, Dr Sarah Taouk School of Education, Faculty of Education and Arts	Presentation - 502.2.28 The power of the story as lived experience: From philosophy to academic skills Dr Rhonda Siu Academic Skills, Centre for Education and Innovation
2.00 - 2.20pm	Presentation – 502.3.02 Listening to Counter-Stories: Navigating Multilingual Experiences Dr Leila Iranmanesh Academic Skills, Centre for Education and Innovation	Presentation - 502.2.28 Understanding and Supporting Diverse Pre-Service Teachers: Becoming and Flourishing as a Neurodivergent Teacher Dr Matthew White School of Education, Faculty of Education and Arts
2.20 - 2.40pm	Presentation – 502.3.02 The Story behind the new Supervising pre-HDR students' short course and micro-credential Dr Nicola Brown School of Nursing, Midwifery and Paramedicine, Faculty of Health Sciences Ms Annelisa Sipos Learning Designer, Centre for Education and Innovation	Presentation - 502.2.28 Who are our students and what is their story? Re-designing speech pathology education to match student need using the LOCAL model Ms Lisa Dent, Dr Jane McCormack School of Allied Health, Faculty of Health Sciences
2.40 - 3.00pm	Presentation – 502.3.02 Using stories to advance narrative inquiry as a research methodology Dr Debra Phillips School of Education, Faculty of Education and Arts	Presentation - 502.2.28 Evaluating the outcomes of an interprofessional allied health simulation experience in paediatric feeding disorders Dr Natalie Berg, Associate Professor Margaret Wallen School of Allied Health, Faculty of Health Sciences
3.00 - 3.20pm	Presentation - 502.3.02 The process of student assignment preparation: Using Cadmus to understand the story of how students created their assignment and academic integrity assurance Mr James Nicholson Learning Design, Centre for Education and Innovation	
3.20pm	Eve	ent Closes