

# CEI Showcase of Teaching and Learning – North Sydney

Thursday 28 November 2024



ROOM 502.3.02, 502.2.24, 502.2.28	
9.30 - 9.50am	<p>Welcome – <b>Associate Professor Alison Owens (MC) - 502.3.02</b>                      Acknowledgement/Welcome to Country and University Prayer                      Vice-Chancellor &amp; President Professor Zlatko Skrbis video address                      Provost &amp; Deputy Vice Chancellor (Academic) Professor Julie Cugin video address</p>
9.50 - 10.10am	<p><b>Video Presentation - 502.3.02</b>                      Indigenous Perspective on the Power of the Story in Learning and Teaching  <b>Pro Vice-Chancellor (Indigenous) Kelly Humphrey</b>  <b>Luke Carroll, Australian stage, television and screen actor</b></p>
10.10 - 10.30am	<p><b>Presentation - 502.3.02</b>                      ACU Thrive: A Year in Review  <b>Dr Michelle Donaghy</b>                      School of Allied Health, Faculty of Health Sciences</p>
10.30 - 10.50am	<p><b>Presentation - 502.3.02</b>                      From Ferrets to Focus: Structuring SME Insights for Engaging Asynchronous Learning  <b>Mr Matthew Ryan</b>                      Digital Learning Designer, Centre for Education and Innovation</p>
10.50 - 11.10am	<p><b>Presentation - 502.3.02</b>                      Facilitating student engagement and deep learning using storytelling  <b>Mrs Addy Kaur, Ms Irene Mayo, Dr Nasrin Javid</b>                      School of Nursing, Midwifery and Paramedicine, Faculty of Health Sciences</p>
<b>11.10am</b>	<b>Morning Tea - 502.3.01</b>
11.30 - 11.50am	<p><b>Presentation - 502.3.02</b>                      National Priority Setting for Educational Research: Uncovering the PROSPECT for Higher Education  <b>Dr Ann-Marie Gibson</b>                      School of Behavioural and Health Sciences, Faculty of Health Sciences</p>
11.50am - 12.30pm	<p><b>Workshop - 502.2.24</b>                      Telling Your Professional Story  <b>Dr Susan Brooman-Jones</b>                      Centre for Education and Innovation</p> <p><b>Workshop – 502.2.28</b>                      Using game-based learning to prepare for clinical practice: Are you Practice Ready?  <b>Mrs Priyal Patel Aatly</b>                      School of Nursing, Midwifery and Paramedicine, Faculty of Health Sciences</p>
12.30 – 1.10pm	<b>Student Panel - 502.3.02</b>
1.10pm	<b>Lunch - 502.3.01</b>
1.40- 2.00pm	<p><b>Presentation – 502.3.02</b>                      The crucial need to promote care and social connection in fully online asynchronous initial teacher education  <b>Dr Helen Sheehan, Dr Sarah Taouk</b>                      School of Education, Faculty of Education and Arts</p> <p><b>Presentation - 502.2.28</b>                      The power of the story as lived experience: From philosophy to academic skills  <b>Dr Rhonda Siu</b>                      Academic Skills, Centre for Education and Innovation</p>
2.00 - 2.20pm	<p><b>Presentation – 502.3.02</b>                      Listening to Counter-Stories: Navigating Multilingual Experiences  <b>Dr Leila Iranmanesh</b>                      Academic Skills, Centre for Education and Innovation</p> <p><b>Presentation - 502.2.28</b>                      Understanding and Supporting Diverse Pre-Service Teachers: Becoming and Flourishing as a Neurodivergent Teacher  <b>Dr Matthew White</b>                      School of Education, Faculty of Education and Arts</p>
2.20 - 2.40pm	<p><b>Presentation – 502.3.02</b>                      The Story behind the new Supervising pre-HDR students’ short course and micro-credential  <b>Dr Nicola Brown</b>                      School of Nursing, Midwifery and Paramedicine, Faculty of Health Sciences  <b>Ms Annelisa Sipos</b>                      Learning Designer, Centre for Education and Innovation</p> <p><b>Presentation - 502.2.28</b>                      Who are our students and what is their story? Re-designing speech pathology education to match student need using the LOCAL model  <b>Ms Lisa Dent, Dr Jane McCormack</b>                      School of Allied Health, Faculty of Health Sciences</p>
2.40 - 3.00pm	<p><b>Presentation – 502.3.02</b>                      Using stories to advance narrative inquiry as a research methodology  <b>Dr Debra Phillips</b>                      School of Education, Faculty of Education and Arts</p> <p><b>Presentation - 502.2.28</b>                      Evaluating the outcomes of an interprofessional allied health simulation experience in paediatric feeding disorders  <b>Dr Natalie Berg, Associate Professor Margaret Wallen</b>                      School of Allied Health, Faculty of Health Sciences</p>
3.00 - 3.20pm	<p><b>Presentation - 502.3.02</b>                      The process of student assignment preparation: Using Cadmus to understand the story of how students created their assignment and academic integrity assurance  <b>Mr James Nicholson</b>                      Learning Design, Centre for Education and Innovation</p>
<b>3.20pm</b>	<b>Event Closes</b>