

Evidencing the *scholarship of teaching* at ACU

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Outline

1. What is 'scholarship of teaching'?
2. What do scholars of teaching do?
3. How do we evidence the scholarship of teaching at ACU?
4. Presenting your evidence in the written application

1. The scholarship of teaching is...

...more than good teaching!

It is the deliberate, continuous and reflective process of seeking to enhance and improve teaching practice and communicate those enhancements and improvements to peers.

Method to provide evidence of the effectiveness of teaching.

Involves focussing on an issue, using appropriate methods to explore the issue, applying the results of that exploration, self reflection and peer review

The scholarship of teaching is specific to level of the education system, i.e. the higher education context

1. The scholarship of teaching is...

...not the same as a scholarly approach to teaching

A scholarly approach to teaching means - staying up to date with discipline research, embedding current knowledge into teaching content, using one of the models of research-informed teaching etc

All are important indicators of quality teaching, but are not scholarship of teaching

...not discipline research

It is distinct from those other areas of scholarship in which an academic will be expected to be engaged as a part of their disciplinary discourse (discovery, integration and application).

2. What do scholars of teaching do?

Teachers involved in the scholarship of teaching seek to improve teaching at the appropriate level by:

- Engaging with the literature on teaching
- Applying lessons learnt from the literature in teaching
- Reflecting upon their own teaching practice and demonstrating how reflection has enhanced teaching practice

2. What do scholars of teaching do? (contd.)

Teachers involved in the scholarship of teaching:

- Engage with peers to explore ideas to improve teaching and student learning
- Develop, implement and evaluate innovative teaching approaches, including the use of educational technologies/learning spaces in order to enhance the student learning experience
- Undertake innovation to improve pedagogy including in the development and implementation of new learning material, curricula, or policies

2. What do scholars of teaching do?

Teachers involved in scholarship of teaching:

- Seek to communicate the outcomes of their ideas and approaches to peers by formal means either through publication or presentation in appropriate fora
- Seek recognition for their ideas and approaches from peers
- Contribute to and/or lead the implementation of successful learning and teaching grant applications

3. How do we evidence the scholarship of teaching at ACU?

Teachers involved in the scholarship of teaching evidence this by:

- Demonstrating effectiveness of their innovation in teaching – e.g. improvements in student outcomes
- Publishing on teaching (including journal articles, book chapters and books, and textbooks)
- Demonstrating the quality of the outputs of their research into teaching - through peer review and acknowledgement that the work has relevance and currency beyond the University
- Receiving awards and citations for teaching, internal and external to the University

3. How do we evidence the scholarship of teaching at ACU?

Teachers involved in the scholarship of teaching evidence this by:

- Applying for institutional teaching grants that have a clear theoretical and scholarly basis
- Demonstrating an evidence-based reflective practice in teaching
- Receiving invitations to present at appropriate conferences, seminars, workshops, professional development forums
- Participating in accreditation committees and/or reviews of teaching conducted by other higher education providers
- Being represented on acknowledged state and national educational bodies

4. Presenting your evidence in the written application

- Use STAR technique – Situation – Task – Action – Result
 - Where and with whom? Why?
 - What?
 - How?
 - For what outcome?

Relevant ACU policies & frameworks

All three documents provide examples of the scholarship of teaching in practice

- ACU promotions guidelines (HR)
- Academic Performance Matrices and Evidence Frameworks (HR)
- Teaching Criteria and Standards Framework (Learning and Teaching website)

Conversation!