

ACU Unitpulse

Collecting formative feedback from students

ACU Unitpulse is an online instrument that allows lecturers to engage in formative evaluation. As a lecturer in charge, you can gauge student views of learning in a unit early in the study period, monitor progress (including understanding difficult concepts and assessment expectation), and facilitate student success more effectively.

The immediate, live feedback process enables you to make timely adjustments if needed, address student concerns and affirm good practice.

WHAT IS UNIQUE ABOUT ACU UNITPULSE?

- Lecturers can post four types of questions to students, including Likert scale, rating type and open ended options.
- It is fully integrated with LEO, ACU's Learning Management System.
- Anonymous reporting – students can be assured that their names will not be identified when giving feedback.
- Lecturers have the option of sharing some results of questions with students.
- One-on-one communication between a lecturer and a student is possible, even though the tool does not reveal any details of students.
- An open communication channel for all learning scenarios at ACU (traditional, online and blended units). Questions can be posted without linking to specific lecture content.
- Students and lecturers can download an app to their smartphones, making it easier to post and respond to questions.
- Instructor's report – lecturers are able to download a report on the activities.



Lecturers in charge interested in using the tool are asked to complete the [ACU Unitpulse Staff Access Form](#).

Learn more about [ACU Unitpulse](#).

More questions? [Email evaluations.LTC@acu.edu.au](mailto:evaluations.LTC@acu.edu.au)

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