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| **ACU Building Cultural Capacity Project - Evaluation Tool (Short)** |
| This evaluation tool has been developed as a part of a wider project to embed Indigenous Knowings, perspectives and pedagogical practices into the curricula of ACU.  Please consider the resource in relation to each question, and at the bottom of each section provide recommendations that arise in light of the questions in that section. |
| **Your Details**  Title of resource:  Description of resource:  Type of resource: (i.e. film, journal article, webpage, brochure):  Your name:  Your email:  **Acknowledging and Recognising**  Does the resource recognise the diversity, distinctiveness and complexity of First Peoples?  Does the resource respect the differences between Indigenous and Western knowledges & pedagogies?  Does the material acknowledge the contributions of First Peoples and cultures?  Is the local context of the First Peoples involved recognised in the resource?  Does the resource highlight both Aboriginal as compared to Torres Strait Islander peoples?  Text Box: Please note any thoughts or recommendations about the resource relating to this section  **Participation and Support**  Has the resource been developed/written/created by First Peoples?  Did First Peoples contribute to the resource? Are their contributions acknowledged?  Has the resource been developed from a First Peoples perspective?  Does the resource have copyright and Indigenous Cultural Intellectual Property (ICIP) rights acknowledged?  Text Box: Please note any thoughts or recommendations about the resource relating to this section  **Accuracy, Authenticity and Reputation**  Are the creators of the resource (including authors, editors, publishers) reputable/well known?  Are reputable authors quoted and do they support the creator's assertions?  Has the material been endorsed by local, regional, state or territory First People’s consultative groups?  Are the materials and facts accurate, exact and free from errors?  Is the resource up to date (i.e. published in the last 15 years)?  Is it educationally sound in keeping with current theory and practice?  Text Box: Please note any thoughts or recommendations about the resource relating to this section  **Language and Content**  Does the resource contextualise First Peoples cultures as living, dynamic, changing cultures?  Does the resource use notions such as Terra Nullius or that Tasmanian Aborigines all died out?  Does the resource use stereotypes, tokenism or generalisations?  Is the language and terminology used in the resource appropriate?  Does the resource contain secret/sacred, culturally sensitive, profound or potentially distressing content?  Does the language give a balance of views historically, or relegate First Peoples and cultures to the past?  Does the resource use the names or images of deceased peoples? If so, does it contain adequate warnings?  Does the resource give a balanced view of First Peoples in regards to traditional and contemporary cultural?  Does the resource address issues of social justice and contemporary issues?  Does the resource make reference to both Aboriginal and Torres Strait Islander peoples?  Text Box: Please note any thoughts or recommendations about the resource relating to this section  **Scope and Purpose**  Is the resource appropriate to use across all states and/or campuses? If so - which one/s?  Does the resource support the curriculum and topics covered within the curriculum?  Is the resource suitable for both non-Indigenous and Indigenous students?  Text Box: Please note any thoughts or recommendations about the resource relating to this section  **Subject and Content**  Will students be easily able to identify required information in the resource?  Does the resource provide enough information for students to make an informed decision about it?  Are First Peoples' pedagogies integrated into the resource?  Are strength based learning approaches used in the resource?  Does the resource encourage self-reflection and critical analysis of a student's own cultural values  Text Box: Please note any thoughts or recommendations about the resource relating to this section  **Format and Presentation**  Do the photographs and artworks used in the resource name the language group or designer?  Were First Peoples consulted regarding the use of imagery, artworks or designs?  Were Indigenous artists/designers renumerated for any content imagery or designs incorporated in the resource?  Does the resource contain an adequate disclaimer should it contain images or voices of deceased people?  Text Box: Please note any thoughts or recommendations about the resource relating to this section  **Recommendations:**   1. On the basis of your evaluation what **Faculties/Schools/disciplines** might this resource be most relevant for? 2. On the basis of your evaluation what location/s or area/s do you recommend the resource is most suitable for? (e.g. Nationwide, NSW only, Brisbane only, or list multiple) 3. At what year level would you best recommend its use? 4. What are your overall impressions of the resource?   Thank you for contributing your time towards the evaluation of these resources.  **Please return your feedback to: doseena.fergie@acu.edu.au or phillip.dreise@acu.edu.au** |