**UNIT CODE: UNIT TITLE: DEVELOPER:**

Use this template to assist you with the constructive alignment mapping process. Print off one template for each Unit Learning Outcome. Note that some Unit Learning Outcomes and Graduate Attributes might sometimes be assessed in more than one task. Note, too, that some Unit Learning Outcomes and Graduate Attributes might need to be developed over more than one module. We are viewing the unit through the prism of the Unit Learning Outcomes and Graduate Attributes rather than the content, first up.

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|  | **Unit Learning Outcome and Graduate Attribute/s to be Met:**  **Module Learning Outcomes (What do students need to be able to DO to meet the Learning Outcome and exercise the skills of the Graduate Attributes and LO? At this level of planning, there will be greater engagement with the content as it interacts with these outcomes)**  1.  2.  3.  4.  **Assessment Task (How will students SHOW that they have met the Learning Outcome and Graduate Attribute/s?):** | | | |
|  | **Student activities to assist in meeting the MLOs (not every MLO will need 4 activities, and some might need more….)** | | | |
| **Activity sequence 1 (MLO 1)** | **Activity sequence 2 (MLO 2)** | **Activity sequence 3 (MLO 3)** | **Activity Sequence 4 (MLO 4)** |
| Increasing in level of complexity | 1.1 | 2.1 | 3.1 | 4.1 |
| 1.2 | 2.2 | 3.2 | 4.2 |
| 1.3 | 2.3 | 3.3 | 4.3 |
| 1.4 | 2.4 | 3.4 | 4.4 |
| **Summary of content areas covered in the activities (by listing the content that will need to have been covered in the activities here, you can also check that you have met the content prescribed in the Generic Unit Outline):** | | | |