

## ASSOCIATE PROFESSOR HAMISH BENNETT COATES

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**Hamish Coates** conducts research and development in the field of higher education. He is Director of Higher Education Research at the Australian Council for Educational Research (ACER), and a Program Director with the LH Martin Institute for Higher Education Leadership and Management, based at the University of Melbourne.

Hamish collaborates widely, and has worked with learners, senior researchers and administrators in 35 countries and hundreds of tertiary institutions. He is leading a consortium of international agencies to run OECD's landmark Assessment of Higher Education Learning Outcomes Feasibility Study (AHELO). Over more than a decade he has led influential assignments that have shaped research, policy and practice.

Hamish conducts a wide range of research in tertiary education management and policy, and is considered an authority in several areas. Broadly, his work focuses on designing and developing new forms of evidence-based quality assurance for higher education. Publications focus on the definition, measurement and evaluation of education inputs, processes, contexts and outcomes. Active interests include large-scale evaluation, tertiary education policy, institutional strategy, outcomes assessment, learner engagement, academic work and leadership, quality assurance, tertiary admissions, and assessment methodology.

Hamish teaches research methods at all levels, trains and works with tertiary executives, manages research teams, supervises graduate students, has contributed to numerous advisory groups, runs workshops and conferences, has worked with all Australasian universities and hundreds of training organisations, serves on a number of editorial committees, consults for the World Bank and OECD, and has held visiting fellowships at the University of Michigan and at UNESCO's International Institute for Educational Planning (IIEP).

Dr Coates has completed advanced management training at INSEAD in Fontainebleau. He completed his PhD in 2004 at the Centre for the Study of Higher Education, University of Melbourne. He holds a Master of Education (Assessment and Evaluation), Bachelor of Science and Bachelor of Arts (Honours) from the University of Melbourne.