

Learning and Teaching Matters 23 October 2020

Overview from Director, LTC Associate Professor Anthony Whitty

Welcome to our regular Learning and Teaching Matters communication designed to provide important just in time information to our staff.

Each year, through the ACU Teaching Citations and Awards program, the University recognises teaching staff who have significantly contributed to a positive student learning experience. This is a highly competitive process and I would like to both congratulate the 2020 recipients and acknowledge the unsuccessful applicants for all their efforts. We applaud the high standards set by our teaching staff in this most challenging year.

The LTC e-Learning team have provided updates about LEO resources and forthcoming LEO workshops/webinars in this edition. The session on marking and providing feedback may be of particular interest to sessional staff and those new to teaching. We will continue to detail professional development opportunities available to all staff as we work toward the end of semester, and in preparation for 2021.

Finally, work toward the opening of the Blacktown campus continues in earnest across the University. We will be providing updates on learning and teaching arrangements specific to this campus in future issues.

Recognition for ACU Excellence in Teaching

The following ACU staff are acknowledged for their commitment to excellence in teaching and their contribution to student learning. Applications were received from a diverse range of staff across three award categories.

ACU Vice-Chancellor's Award for Excellence in Teaching

For the first time, there were three applicants and three awards in this category. The Vice-Chancellor's Award for Excellence in Teaching gives recognition to teachers renowned for their excellent teaching and their deep contribution to enhancing the quality of learning and teaching in higher education.

Successful applicants for 2020 Citations are:

- Dr Helen Aucote, Senior Lecturer, Psychology, Faculty of Health Sciences: for guiding and transitioning first year students using innovative teaching approaches that are grounded in theory and substantiated by strong evaluative practices.
- Associate Professor Catherine Bell, Associate Professor, Visual Arts, Faculty of Education and Arts: for visual arts curriculum that prioritises studio-led research and develops professional competencies that empowers students to actively contribute to the creative sector upon graduation.
- Associate Professor Robyn Horner, Associate Professor Theology, Faculty of Theology and Philosophy: for excellence in the implementation of the enhancing Catholic School Identity Research for school leaders and teachers.

Citations for Outstanding Contributions to Student Learning

ACU Citations for Outstanding Contributions to Student Learning recognise and reward significant and sustained contributions made by individuals and teams to the quality of student learning.

Successful applicants for 2020 Citations are:

- Dr Md Akhtaruzzaman, Lecturer, Finance, Faculty of Law and Business: for embedding authentic learning activities in teaching approaches, commensurate with ACU's mission and values to create work-ready business graduates.
- Dr Rachel Busbridge, Lecturer, Sociology, Faculty of Education and Arts: for innovative, passionate teaching that inspires students to transcend the taken-for-granted to deepen learning, advance self-knowledge, and develop as critical and reflective thinkers.
- Dr Beth McLeod, Lecturer, Outdoor Leadership/Education, Faculty of Health Sciences: for leadership in sport and outdoor education in the development of strategies and resources that facilitate enhanced student support, learning and the overall ACU experience.

Successful applicants for 2020 Citations (Early Career) are:

- Mrs Kylie Kendrick, Lecturer, Paramedicine, Faculty of Health Sciences: for enhancing the student experience through original and innovative practices and strategies that support theoretical and clinical learning in Paramedicine.
- Ms Janine Luttick, Lecturer, National School of Theology, Faculty of Theology and Philosophy: for learning design and teaching practice that facilitates student agency and voice through critical engagement with the Bible in dialogue with challenges of the contemporary world.
- Dr Jemima Spathis, Lecturer, School of Behavioural & Health Sciences (Qld), Faculty of Health Sciences: for Work Integrated Learning embedded across the curriculum to enhance student's ability to work with clients and prepare them for the dynamic workforce in Exercise Science and Exercise Physiology.

eLearning Update

LEO Resources

- Are you curious about which LEO Technologies to use in your LEO unit?

Download the [Technology Selector Tool](#). It is an easy-to-use visual reference about various applications in LEO, how easy they are to configure, and how you may integrate them in your teaching practice.

- The webinar on Moderated Discussion Forums (Engaging the Leader), delivered on 23 September, was attended by approximately 25 staff. Here's the [link to the webinar recording](#)

Upcoming LEO workshops/webinars

Mark and provide feedback:

Learn more about how to mark and provide feedback to students in LEO Assignment and Turnitin Assignment. Each 1-hour session will be delivered from 12:00 noon to 1:00 pm (Australian Eastern Daylight Time (AEDT) – NSW & Vic campuses) and 11:00am to 12:00 pm (Australian Eastern Standard Time (AEST) – Brisbane campus) on the following dates:

- Wednesday 28 October - Mark and provide feedback in LEO Assignment
- Thursday 29 October - Mark and provide feedback in Turnitin Assignment

Webinars will be delivered via Zoom meeting room <https://acu.zoom.us/my/leopd>

Registration is via Staff Connect <https://staffconnect.acu.edu.au>

Welcome to H5P in LEO!

Did you know you can create H5P content in your LEO unit? Are you curious about the differences between H5P.org (the free version) and H5P.com (the premium version available in LEO)?

Attend one of our 15-minute online H5P presentations at 12 pm (NSW/VIC) and 11.00am (QLD) on the dates below. No registration is required: <https://acu.zoom.us/my/leopd>

Choose one of the following Outlook calendar invites:

- [26 October](#)
- [27 October](#)
- [30 October](#)

If you have trouble registering for any workshop/webinar, please contact LTC@acu.edu.au

Brisbane Teaching Staff

Please note that LEO is set to AEDT. This means that if you need an assignment deadline time in your LEO unit to be 12 pm (Brisbane time), you will need to amend it to 1 pm instead.

LEO Support operating hours are also on AEDT:

Monday to Friday, 8am - 10pm

Weekends and NSW Public Holidays, 9am - 5pm

LEO template

The existing ACU LEO template has been updated to improve consistency in student navigation and experience in units, yet still allow for academic freedom in the way they are taught. An example unit, including resources to assist in shaping LEO units into the new template can be found in this self-enrolling LEO unit:

<https://leo.acu.edu.au/course/view.php?id=33949>.

New and existing units will need to be created using the new template for Semester 1 2021. LTC will review the template with academics and students during 2021 to determine its success from a student user experience.

For assistance, please contact EDdesign.LTC@acu.edu.au.

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