

5TH ACU LEARNING AND TEACHING CONFERENCE - 2018

Exploring Excellence in Learning and Teaching at ACU

PROGRAM

Friday 27 July 2018

James Carroll Building

40 Edward Street, North Sydney



Message from DVC SLT

PROFESSOR ANNE CUMMINS

In partnership with our Learning for Life co-sponsor, the Provost, Professor Nugent, I am delighted to welcome you to the 2018 ACU Learning and Teaching Conference. The theme for this year's conference, 'Exploring Excellence in Learning and Teaching at ACU', highlights our commitment to 'Teaching Excellence'. It is at the very heart of our identity and is core to our mission. It is the mechanism by which you, our much valued teachers, provide the learning experiences and opportunities that transform our students into graduates, future employees and international citizens.



Message from Director LTC

PROFESSOR KEVIN ASHFORD-ROWE

Our topic this year, 'Exploring Excellence in Learning and Teaching at ACU' is quite deliberately framed around the idea of 'excellence'. In fact, it is this very excellence in our learning and teaching, and across the whole range of our disciplines, that I believe is increasingly becoming a hallmark of learning at ACU for both undergraduate and postgraduate students. So, it is quite right that we showcase, promote and celebrate the wealth of excellence that we have in our learning and teaching practice. It is also appropriate that we don't just rest on this success but that we take opportunities such as our Learning and Teaching Conference to continue to challenge ourselves and one another in the ongoing pursuit of this excellence.



Keynote speaker

ASSOCIATE PROFESSOR JASON LODGE

Associate Professor Jason Lodge has a long interest in learning and teaching, the science of learning, and the use of technology to enhance learning. This interest and expertise

will offer us an especially rich combination if we want to challenge ourselves toward different ways of thinking about learning and teaching, and more importantly to think about improved practice. Jason's interests and expertise are backed by a strong record of research and scholarship which concentrates on the application of the learning sciences to higher education. Specifically, he is interested in the cognitive and emotional factors that influence learning and behaviour and how research findings from the learning sciences can be better used to enhance design for learning, teaching practice and education policy. Jason is also interested in the ways technology is influencing learning, particularly in terms of the impact of technology on the development of professional ways of being, metacognition, critical thinking and expertise.



Conference academic lead

DR DUNCAN D NULTY

Dr Duncan Nulty is nationally and internationally recognised for his expertise in institutional policy and practice in the assessment

of student learning, academic standards, curriculum design, and the evaluation of educational programs (including student evaluation). He has a significant and sustained record of excellence in academic leadership, research, teaching, and community service. His particular emphasis is on leadership and institutional change in relation to strategic issues of institution-wide impact and significance. Dr Nulty has authored and co-authored many high quality refereed publications in highly ranked journals, and book chapters with reputable international publishers.



Workplace and the 2018 L&T Conference

Join the conversation
Search for the "2018 L&T Conference"
group in Workplace

www.acu.edu.au/lworkplace

ACU Learning for Life Showcase – located in the Ryan Auditorium Foyer

Futures Booth

ACU Learning and Teaching website treasure hunt

Vebica Evans, James Nicholson and Antonina Petrolito

Electronic medical records in interprofessional simulation education (EMRISE)

Stephen Guinea, Peter Lewis

Machine learning and artificial intelligence

Rupert Russell

Postgraduate online orientation

Tim Baillie

Learning analytics

Baharul Zaman

Virtual, augmented and mixed realities

Peter Weyand

360 and interactive video

Michael Sobek

Presenters will be at each stall

Posters on display

| WHERE | TIME | ACTIVITY |
|-----------------------|---------|--|
| Ryan Auditorium Foyer | 8.30am | Registration and Refreshments, ACU Learning for Life Showcase plus Posters |
| Ryan Auditorium | 9.50am | Take your seats in the Auditorium |
| | 10.00am | Welcome – Professor Kevin Ashford-Rowe, Director, Learning and Teaching Centre Welcome to Country – Uncle Laurie Bimson, Guringai Man ACU Prayer – Father Anthony Casamento, Vice-President Formal Conference Opening – Vice-Chancellor and President Professor Greg Craven [by video] Introduction to Keynote Speaker – Professor Kevin Ashford-Rowe |
| | 10.30am | Keynote Speaker – Associate Professor Jason Lodge, University of Queensland Keynote: Learning means thinking; Teaching means thinking about thinking; Let’s think differently! Q&A – Professor Kevin Ashford-Rowe |
| Ryan Auditorium Foyer | 11.30am | Morning Tea / Networking – ACU Learning for Life Showcase plus Posters |
| | 12noon | Parallel Papers – see next page for more information |
| Ryan Auditorium Foyer | 1.30pm | Lunch / Networking – ACU Learning for Life Showcase plus Posters |
| Ryan Auditorium | 2.30pm | Launch of the Learning and Teaching Framework 2018 – 2020 – Professor Kevin Ashford-Rowe and Launch of Indigenous Curriculum Resources on the Learning and Teaching Website – Mr Phillip Dreise |
| | 2.45pm | Learning and Teaching Debate Improving our culture of excellence in learning and teaching will improve our students’ learning experience and learning outcomes Introductions by Dr Duncan Nulty Chair: Associate Professor Jason Lodge Three pairs of protagonists on each side (each pair comprising one academic and one student) will argue their case for 3 minutes each. Negative: Ms Laurine Hurley; Dr Md Akhtaruzzaman; Mrs Christine Sonseray Students: Mr Nicholas Morgan; Mr Weingel Kristofer Galang; Ms Kathryn Finlay Affirmative: Dr Zoltan Rusznak; Ms Michele McGrath; Dr Bulend Terzioglu Students: Mr Luke Cassidy; Ms Chloe Wynter; Ms Zara Fassio-Opie Audience questions follow each for and against pair. Final rebuttals and arguments Who will win? You will decide! Conclude and thank participants – Professor Kevin Ashford-Rowe <i>[Disclaimer: In the interests of a robust and entertaining debate, the views and opinions expressed by presenters in this debate are not necessarily those of the presenters!]</i> |
| | 3.45pm | Introducing Professor Anne Cummins, Deputy Vice-Chancellor (Students, Learning and Teaching) – Professor Kevin Ashford-Rowe |
| | 3.50pm | Conference Wrap Up – Professor Anne Cummins |
| | 4.10pm | Conference Close – Professor Kevin Ashford-Rowe |
| Ryan Auditorium Foyer | 4.20pm | Canapés and Drinks |
| | | Buses will be departing for the airport at 4.40pm and 5.10pm |

PARALLEL PAPERS

| WHERE? | WHAT? | CHAIR | 12.00–12.25 | 12.25–12.30 | 12.30–12.55 | 12.55–1.00 | 1.00–1.30 |
|-----------------|--|--|---|----------------------|--|----------------------|---|
| Ryan Auditorium | ACU World Linkages: Mission, Identity & Brand | Chair: <i>Dr Duncan Nulty</i> | WL1: Work integrated learning at ACU <i>A/Prof Jillian Fox</i> | | WL2: Core Curriculum: What's it really all about? <i>Prof Ray Younis</i> | | WL3: Learning - Engaging - Teaching <i>A/Prof Peter Howard</i> |
| 502.1.47 | Showcasing excellence in L & T: Papers | Chair: <i>A/Prof Elizabeth Santhanam</i> | P1: The use of student-led discussion fora in an online postgraduate unit <i>Dr Flora He</i> <i>Mr Andrew Hill</i> | | P2: The effects of collaborative testing on higher order thinking: Do the bright get brighter? <i>Dr John Mahoney</i> | | P3: Multifaceted approaches to scholarship of teaching and learning <i>Dr Robyn Bentley-Williams</i> |
| 502.1.49 | Showcasing excellence in L & T: Nuts 'n' Bolts | Chair: <i>Dr Joe Campana</i> | NB1: Rubrics: For Teachers? Students? Or...? <i>Mr Gus Wong</i> | | NB2: Writing robust rubrics <i>Dr Jann Carroll</i> <i>Dr Judith Norris</i> <i>Ms Robyn Saunders</i> <i>Ms Mary Gallagher</i> <i>Ms Penny Wheeler</i> | | NB3: A versatile and multidisciplinary learning and teaching sequence design to develop information literacy skills to teach research concepts in academic writing <i>Dr Nisha Antony</i> <i>Ms Cecilia Liddle</i> |
| 502.2.24 | Showcasing excellence in L & T: Nuts 'n' Bolts | Chair: <i>A/Prof Janne Malfroy</i> | NB4: Using an electronic medical record to embed sustainable and authentic student learning experiences within undergraduate curricula <i>A/Prof Stephen Guinea</i> <i>Mr Peter Weyand</i> <i>A/Prof Peter Lewis</i> | 5 minute room change | NB5: The pros and cons of designing and implementing e-learning modules in global health <i>Dr Michelle Black</i> <i>Ms Annelisa Sipos</i> | 5 minute room change | NB6: Second time's the charm: A how-to guide for soliciting and marking optional, informal drafts <i>Dr Rajiv Amarnani</i> |
| 502.2.25 | Showcasing excellence in L & T: Papers | Chair: <i>Dr Kristina Everett</i> | P4: Embedding Indigenous Knowings across the curriculum <i>Dr Kristina Everett</i> <i>Mr Phillip Dreise</i> | | P5: Excellence in interprofessional learning – A realist evaluation approach to identifying factors that promote success <i>A/Prof Loretta Sheppard</i> <i>Dr Leigha Dark</i> | | P6: Attracting successful students: Deputy Principal Maria Trimmis explores excellence and equity through university - school partnerships <i>Ms Maria Trimmis</i> <i>Ms Nicola Cull</i> <i>Mr Ryan Collins</i> |
| 502.2.26 | Showcasing excellence in L & T: Papers | Chair: <i>Dr Alison Owens</i> | P7: Authentic online simulation-based learning and assessment for postgraduate students: When only Moodle will do <i>Dr Kirsten Way</i> <i>Ms Lisa Burrell</i> <i>Prof Kevin Ashford-Rowe</i> | | P8: Peer observation and review of teaching: learnings from the Faculty of Health Sciences <i>A/Prof Diane Jacobs</i> <i>Ms Helena Williams</i> | | P9: Enriching and enhancing curricula development practice at ACU: Using Carpe Diem workshops to develop new unit materials required for delivery across five campuses <i>A/Prof Peter Lewis</i> <i>Prof Patrick Crookes</i> |
| 502.2.27 | Showcasing excellence in L & T: Round Table & Paper | Chair: <i>Dr Angela Daddow</i> | RT1: Student led participation in development of all teaching resources and assessments from second year onwards: Fool's idea or much more? <i>Dr Isabelle Lys</i> <i>Dr Santha James</i> <i>Dr Fiona Ballard</i> <i>Ms Laurine Hurley</i> <i>Ms Clare Crisp</i> | | RT2: Open educational resources: supporting equitable outcomes for all students at ACU <i>Dr Katarina Tuinamuana</i> <i>Ms Bernice McIntyre</i> <i>Ms Vicki Bourbous</i> | | P10: Creating partnerships with schools in low socio-economic communities: enhancing outcomes for pre-service teachers and for schools <i>Dr Jo Ryan</i> <i>Ms Mary Podporin</i> |
| 502.1.48 | InnoBytes Workshop & Launch of inTEL | Chairs: <i>Dr Veronica Hendriks & Ms Vebica Evans</i> | InnoBytes: Quick-fire innovations using Technology to Enhance Learning Launch of inTEL: <i>The Innovation in Technology Enhanced Learning Advisory Group</i> 1. Using LEO Badges to excite and maintain student interest and commitment – <i>Dr Adam Staples</i> 2. Adaptive and individualised assessment submission using Qualtrics – <i>Dr Paul Taylor</i> 3. Maximising the benefit of feedback using video – <i>Dr David Opar</i> 4. Echo360 Active Learning Platform – <i>Dr Isabelle Lys</i> 5. Creating simulations using branching scenarios in LEO Lesson – <i>Dr Kirsten Way</i> | | | | |

Posters – located in the Ryan Auditorium Foyer

The SWOT of SOTL: how do we engage students in SOTL research?

Dr Sue Gledhill

Enhancing interprofessional learning opportunities in Speech Pathology and Occupational Therapy

Dr Leigha Dark & Associate Professor Loretta Sheppard

Get wise with PeerWise for students and academics

Dr Isabelle Lys, Dr Jonathan Teoh, Dr Belinda Martinae, Dr Santha James, Dr Lara Grollo, Dr Anna Lister & Mr Paul Denny

Kahoot! A modern Clicker game to enhance student learning in classroom

Dr Thuy-Linh Nguyen

N7 + 1 Literature Reviews using QDAS: eBook

Dr Maureen O'Neill, Associate Professor Janeen Lamb, Ms Sarah Booth & Ms Bernadette Savage

Gauging students' misconceptions on membrane biology to inform teaching – a pilot study

Dr Santha James, Dr Zoltan Rusznak, Dr Roger Lord & Mrs Nancy McKenzie

Learning and Teaching Centre (LTC)

LTC provides ACU with leadership in strategy, policy and capacity building, promoting excellence in all aspects of learning and teaching.

LTC provides a range of programs and services to support the professional development of academic staff, as well as the technology platforms to enable a contemporary student learning and academic teaching experience.

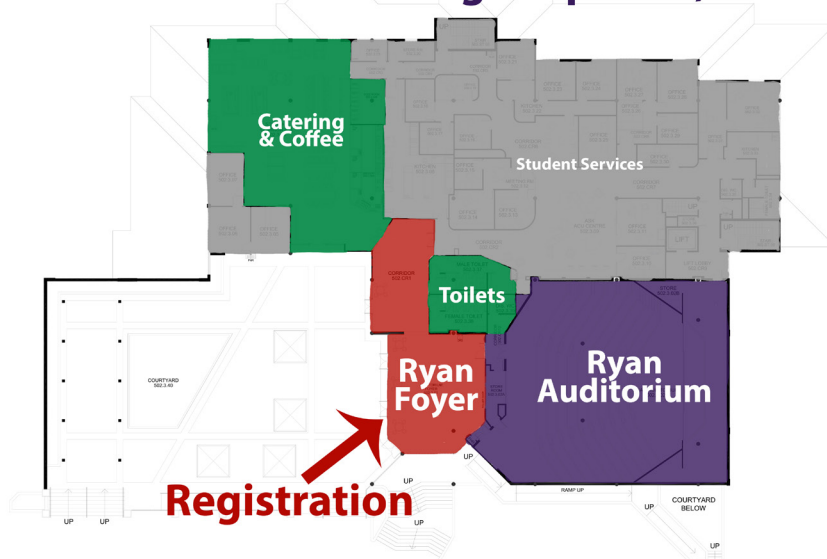
LTC is the ACU service lead for learning and teaching, including:

- Learning & Teaching policy and practice development
- Higher education teacher development
- Technology Enhanced Learning (TEL) development and support
- Curriculum design and delivery
- Curriculum quality assurance
- Enhancing the Scholarship of Teaching.

ACU LEARNING FOR LIFE

ACU Learning for Life facilitates a culture of learning and teaching excellence within a community that reflects on its identity and mission in order to create distinctive ACU graduates.

James Carroll Building - Top floor, level 3



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