

Exploring Excellence in Learning and Teaching at ACU

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| | Buses to the North Syd Campus: depart Sydney domestic airport: 8.10 & 8.35 |
| | THE RYAN AUDITORIUM |
| 8.30 – 9.50 | Registration: outside the Ryan Auditorium - including Showcase of L4L and other projects, plus posters. Breakfast refreshments |
| 9.50 – 10.00 | Take your seats in the Auditorium |
| 10.00 – 10.30 | Hello and welcome / Conference Health and Safety / Introductions – Professor Kevin Ashford-Rowe - allow 2 mins only Welcome to country – Laurie Bimson: Gurringai Elder - 5 mins ACU Prayer – Father Anthony - 3 mins Formal conference opening: Vice Chancellor and President Professor Greg Craven [By video] - 5 mins Introduction of Keynoter – Professor Kevin Ashford-Rowe - 5 mins |
| 10.30 – 11.30 | Keynote: Associate Professor Jason Lodge, University of Queensland. Learning means thinking; Teaching means thinking about thinking; Let’s think differently! Questions, thanks and housekeeping – Professor Kevin Ashford-Rowe – 5 minutes |
| 11.30 – 12.00 | (Substantial) Morning Tea / networking - including Showcase of L4L and other projects, plus posters. |

| Parallel Papers | | | | | | | |
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| Where? | What? | Chair | 12.00 – 12.25 | 12.25 – 12.30 | 12.30– 12.55 | 12.55 – 1.00 | 1.00 – 1.30 |
| THE FOYER | Showcase stalls and posters | Presenters will be at each stall. Posters on display. | <== Stalls and Posters: Showcasing Learning and Teaching projects from Learning for Life ==> 1. Title – Name 2. Title – Name 3. Title – Name 4. Title – Name | | | | |
| Ryan Auditorium | ACU World Linkages: Mission, Identity & Brand | Chair: Dr Duncan Nulty | WL1: Work Integrated Learning A/Prof. Jillian Fox | 5 minute room change | WL2: Core Curriculum: What’s it <i>really</i> all about? Prof. Ray Younis | 5 minute room change | WL3: Community Engagement A/Prof Peter Howard |
| 502.1.47 | Showcasing excellence in L & T: Papers | Chair: A/Prof Elizabeth Santhanam | Po1: The use of student-led discussion forum in an online postgraduate unit Dr Flora He and Mr Andrew Hill | | Po2: The effects of collaborative testing on higher order thinking: Do the bright get brighter? Dr John Mahoney | | Po3: Multifaceted Approaches to Scholarship of Teaching and Learning Dr Robyn Bentley-Williams |
| 502.1.49 | Showcasing excellence in L & T: Nuts ‘n’ Bolts | Chair: Dr Joe Campana | NBo1: Rubrics... For Teachers? Students? Or...? Mr Gus Wong | | NBo2: Writing robust rubrics Dr Jann Carroll, Ms Judith Norris, Ms Robyn Saunders, Ms Mary Gallagher, & Ms Penny Wheeler | | NBo3: A versatile and multidisciplinary learning and teaching sequence design to develop information literacy skills to teach research concepts in academic writing Ms Nisha Antony |
| 502.2.24 | Showcasing excellence in L & T: Nuts ‘n’ Bolts | Chair: A/Prof Janne Malfroy | NBo4: Using an electronic medical record to embed sustainable and authentic student learning experiences within undergraduate curricula A/Prof Stephen Guinea, Mr Peter Weyand, A/Prof Peter Lewis | | NBo5: The pros and cons of designing and implementing e-learning modules in global health Dr Michelle Black and Ms Annelisa Sipos | | NBo6: Second time’s the charm: A how-to guide for soliciting and marking optional, informal drafts Dr Rajiv Amarnani |
| 502.2.25 | Showcasing excellence in L & T: Papers | Chair: Dr Kristina Everett | Po4: Embedding Indigenous Perspectives in the Curriculum. Dr Kristina Everett and Mr Phillip Dreise | | Po5: Promoting participation and success of indigenous students. Mr Phillip Dreise | | Po6: Equity Pathways Mrs Nicola Cull |
| 502.2.26 | Showcasing excellence in L & T: Papers | Chair: Dr Alison Owens | Po7: Authentic Online Simulation-Based Learning and Assessment for Post Graduate Students: When only Moodle will do. Dr Kirsten Way Ms Lisa Burrell & Prof. Kevin Ashford-Rowe | | Po8: Peer Observation and Review of Teaching: Learnings from the Faculty of Health Sciences A/Prof. Diane Jacobs & Ms Helena Williams | | Po9: Enriching and enhancing curricula development practice at ACU: Using Carpe Diem workshops to develop new unit materials required for delivery across five campuses A/Prof Peter Lewis & Prof Patrick Crookes |
| 502.2.27 | Showcasing excellence in L & T: Round Table Discussions & Paper | Chair: Dr Angela Daddow | RTo1: Student led participation in development of all teaching resources and assessments from second year onwards: Fool’s idea or much more? Dr Isabelle Lys, Dr Santha James, Dr Fiona Ballard, Ms Laurine Hurley & Clare Crisp | | RTo2: Open Educational Resources: Supporting equitable outcomes for all students at ACU Dr Katarina Tuinamuana, Bernice McIntyre & Vicki Bourbous | | P10: Creating partnerships with schools low socio-economic communities: enhancing outcomes for pre-service teachers and for schools Dr Jo Ryan & Mary Podporin |

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| 502.1.48 | InnoBytes Workshop & Launch of “InTEL” | Chair: Dr Veronica Hendriks & Vebica Evans | <p>Inno-Bytes: Quick-fire innovations using Technology to Enhance Learning</p> <p>1. Customising feedback in LEO quizzes to support learning and reduce anxiety – Dr Leela Cejnar 2. Using LEO Badges to excite and maintain student interest and commitment – Dr Adam Staples 3. Using LEO log learning analytics to identify students in need of support – Dr Sandra Beach 4. Maximising the benefit of feedback using video – Dr David Opar 5. Creating simulations using branching scenarios in LEO lesson – Dr Kirsten Way</p> <p>Launch of InTEL: The Innovation in Technology Enhanced Learning Advisory Group</p> |
| 1.30 – 2.30 | Lunch / networking - including Showcase of L4L and other projects, plus posters. | | |

| | THE RYAN AUDITORIUM |
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| 2.30 – 2.45 | Launch of the Learning and Teaching Framework 2018 – 2020 – Nirveeka Cooper |
| 2.45 – 3.45 | <p>Learning and Teaching Debate: <i>Improving our culture of excellence in learning and teaching will improve our students’ learning experience and learning outcomes.</i></p> |
| 2.45 – 2.55 | <p>Introductions by Professor Kevin Ashford-Rowe</p> <p>Chair: Associate Professor Jason Lodge</p> |
| 2.55 – | <p>Three pairs of protagonists on each side (each comprising one academic <u>and one student</u>) will argue their case for just 3 minutes each. (18 minute total + 2 minute buffer)</p> <p>Negative: Ms Laurine Hurley; Dr Md Akhtaruzzaman; Mrs Christine Sonseray Students: Nic Morgan; Student Name 5; Katherine Finlay</p> <p>Affirmative: Dr Zoltan Rusznak; Ms Michele McGrath; Dr Bulend Terzigolu. Students: Luke Cassidy; Student Name 2; Zara Fasso-Opie</p> |
| – 3.35 | |
| 3.35 – 3.41 | <p>& 6 minutes for audience questions follow each for + against pair. (18 minute total + 2 minute buffer)</p> |
| 3.41 – 3.45 | <p>3 minutes each for the leading pair to present their final rebuttals and arguments. (6 minutes)</p> <p>Who will win? You will decide! (Professor Kevin Ashford Rowe 4 minutes to “roar”, conclude and thank the participants)</p> <p>[Disclaimer: In the interests of a robust and entertaining debate, the views and opinions expressed by presenters in this debate are not necessarily those of the presenters!]</p> |
| 3.45 – 3.50 | Introduction for Professor Anne Cummins – Professor Kevin Ashford-Rowe |
| 3.50 – 4.10 | The conference wrap up – Professor Anne Cummins |
| 4.10 – 4.20 | Conference Close – Professor Kevin Ashford-Rowe |
| 4.20 – 4.50 | Canapés and Drinks |
| | Buses to airport departing at: 4.40 & 5.10 |