

4TH ACU LEARNING AND TEACHING CONFERENCE

Teaching Excellence: Learning for Life

2016

The theme for this year's conference is **Teaching Excellence: Learning for Life**. The aim of the conference is to:

- Promote and celebrate excellence in learning and teaching
- Explore the ways in which we use technology enhanced learning to enrich the student learning experience and outcomes
- Reflect upon how we have enhanced and enriched our curriculum and practice
- Engage with students and academics on learning and teaching issues

Date / Time:

Friday 15 July 2016

Registration from 8.30am for a 9.30am start, closes 6pm

Where:

Stamford Plaza Sydney Airport Hotel, Mascot NSW

Who:

The conference is open to all ACU staff responsible for delivering and supporting teaching at ACU.

Registration is limited to 220 places and you will need approval from your Head of School or Unit Manager to register.

Cost:

No registration fee. Faculties and Units receive a subsidy for interstate travel costs.

Registrations via Staff Connect:

Course Type Code: 2016LTCONF

Course Type Description: 2016 LearningTeach Conference

Further information:

Conference program and further details are available at **www.acu.edu.au/385057**

Keynote Speaker



Professor Gregor Kennedy

Professor Gregor Kennedy is the Pro Vice-Chancellor (Educational Innovation) at the University of Melbourne and a Professor in the Melbourne Centre for the Study of Higher Education (MCSHE). In his PVC role Gregor leads the University's strategy in curriculum innovation, technology-enhanced teaching, learning and assessment, MOOCs, and learning analytics, and the use of physical and virtual space in teaching and learning. Gregor has spent over 15 years conducting and overseeing research and development in educational technology in higher education and leads the educational technology research group within the MCSHE. His current research interests include students' motivation and self-regulation; interaction and engagement in digital learning environments; understanding confusion and the provision of feedback to students engaged in digital tasks, the use of 3D immersive simulation for learning; and the use of learning analytics for improved learning design, teaching and student support. Gregor has published widely in these areas, is the past editor the Australasian Journal of Educational Technology and serves on a number of editorial boards. He is a regular invited and keynote speaker at national and international conferences on educational technology and higher education.

Keynote: Myth or Messiah? Exposing the core values of technology in university education and learning