

# Past awards: ACU Citations for Outstanding Contribution to Student Learning (Early Career)

2019

**Dr John Mahoney**, Faculty of Health Sciences

*'for applying evidence from the scholarship of learning and teaching literature to enhance student outcomes in exercise science'*

2018

**Dr Beth McLeod**, Faculty of Health Sciences

*'for enthusiastic and engaging teaching practice that inspires learning, promotes active involvement, connects individuals and creates a positive community for Exercise Science students'*

**Dr Kirsten Way**, Faculty of Law and Business

*'for curriculum redesign and innovative online simulation using technology enhanced learning in Post-Graduate Occupational Health and Safety and Environmental Management Degrees'*

2017

**Dr Renata Cinelli**, Faculty of Education and Arts

*'for enthusiastic and reflective teaching practice that challenges negative attitudes and promotes positivity, active involvement, confidence, and competence among health and physical education preservice teachers'*

**Dr Ryan Timmins**, Faculty of Health Sciences

*'for fostering of student development, self-directed learning, engagement and enthusiasm through effective and high quality teaching approaches in Exercise Science human anatomy units'*

2016

**Dr Leigha Dark**, Faculty of Health Sciences

*'for taking scholarly and collaborative approach to the design, implementation and evaluation of blended learning to enhance student engagement within the Speech Pathology discipline'*

2015

**Ms Brianna Chesser**, Faculty of Law and Business

*'for leadership in the design of student-centric criminal law and evidence curricula that incorporated innovative teaching methods to maximize student engagement and achievement'*

**Mr Heath Gangell**, Faculty of Health Sciences

*'for the implementation of educational approaches within the Bachelor of Paramedicine curriculum that promote self-directed learning and the development of learning communities'*

**Mr Michael Noetel**, Faculty of Health Sciences

*'for practicing what we preach: blending psychology and pedagogy research to deliver motivating and inspiring units in an evolving student landscape'*

2014

**Ms Nicole Blakey**, Faculty of Health Sciences

*'for leadership of a curriculum re-design to enhance clinical reasoning skills in final semester nursing students'*

**Dr Robyn Moffitt**, Faculty of Health Sciences

*'for consistently achieving outstanding student evaluations for teaching and learning in undergraduate research design and statistics units in psychology'*