

Week 1 Tutorial, 2016



# SPHY101 Introduction to Speech Pathology Practice

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## Tutorial Learning Objectives



In the tutorial today you will:

- Get to know your tutor and your peers
- Create a social learning contract
- Explore the question '*What is Communication?*'
- Clarify your understanding about Mandatory documentation and National Allied Health Modules



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## Building a Classroom Community



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## Name Tents



- Take an index card
- Write your name in BIG letters
- Make a tent with your card and place it on your desk

Think about....



**Who was your  
favourite teacher  
and why?**

Turn to the person sitting next to you and discuss.

## About your tutor...



## Talking about Images



- I'm going to show you some images of people
- Choose an image that resonates with you, then write a brief explanation for that choice. Share your choice with the person on your other side.
- What does it tell us about you?



## Creating a social contract



### What makes a classroom feel safe?

- Take 2 minutes to write down your ideas
- Think about:
  - How do you want to be treated by the tutor?
  - How do you want to be treated by your classmates?
  - How do you think the tutor wants to be treated?
  - How should we treat each other when we don't agree with an opinion or the behaviour of another?



# We agree to...

1.

2.

3.

4.

5.

6.

7.

8.



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# BREAK









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# '10 minutes' on Communication Theory




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## Supporting effective oral and written communication




SPHY101 has been selected as one of several units of study where English language proficiency and academic literacy will be targeted. Throughout the unit, you will have the opportunity to complete a range of interactive activities designed to enhance your communication skills across the domains of reading, writing, listening and speaking.




Reading




Writing



Listening



Speaking



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## Our key domains of practice



### 1. Communication

- Communication is simply the act of transferring information from one place to another.
- Communication involves the imparting or exchanging of information by speaking, writing, or using some other medium.
- Communication requires a sender, a message, a medium and a recipient.



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## Models of Communication



- Linear Model (no feedback)
- Interactive Model (feedback from the listener)
- Transactional Model (simultaneous sending and receiving of messages, an ongoing process, contextually bound)



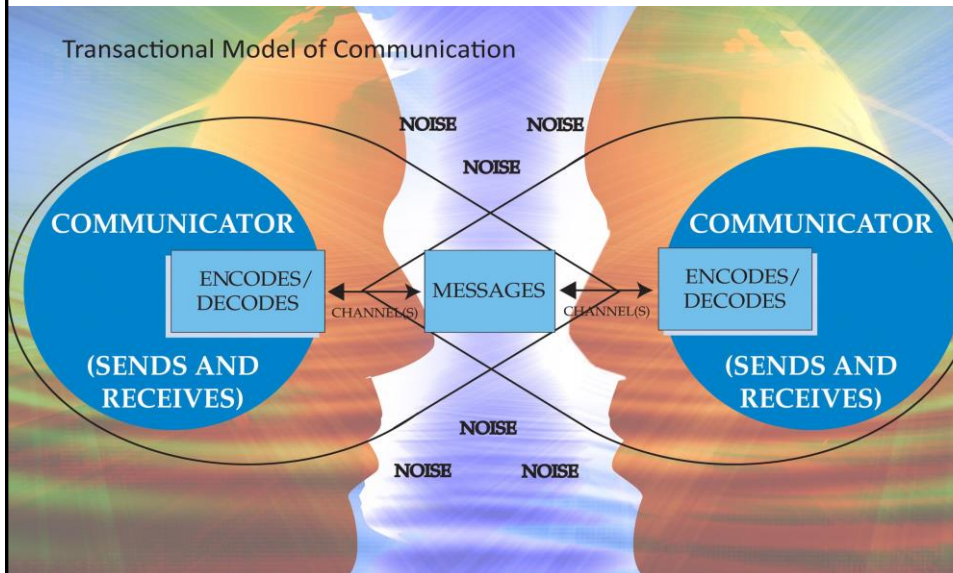
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## Transactional Model of Communication



## Impact of not being able to communicate effectively

- Failure to have basic needs met
- Inability to contribute fully to society and to reach full potential
- Limited social interaction and increased social isolation
- Limited work prospects
- Depression, anxiety, shame, embarrassment, frustration
- Increased burden of care on family & on society

## The role of a Speech Pathologist



- Work collaboratively with clients/patients and their families to understand the swallowing or communication problems and goal
- Conduct assessments and diagnose a communication or swallowing problems
- Design and implement individualised treatment plans
- Measure the changes seen in patients / families to determine whether treatment is working
- Liaise with and work collaboratively with other professionals to achieve the best outcome for an individual



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## Over to you....

### What is Communication?



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# What is communication?

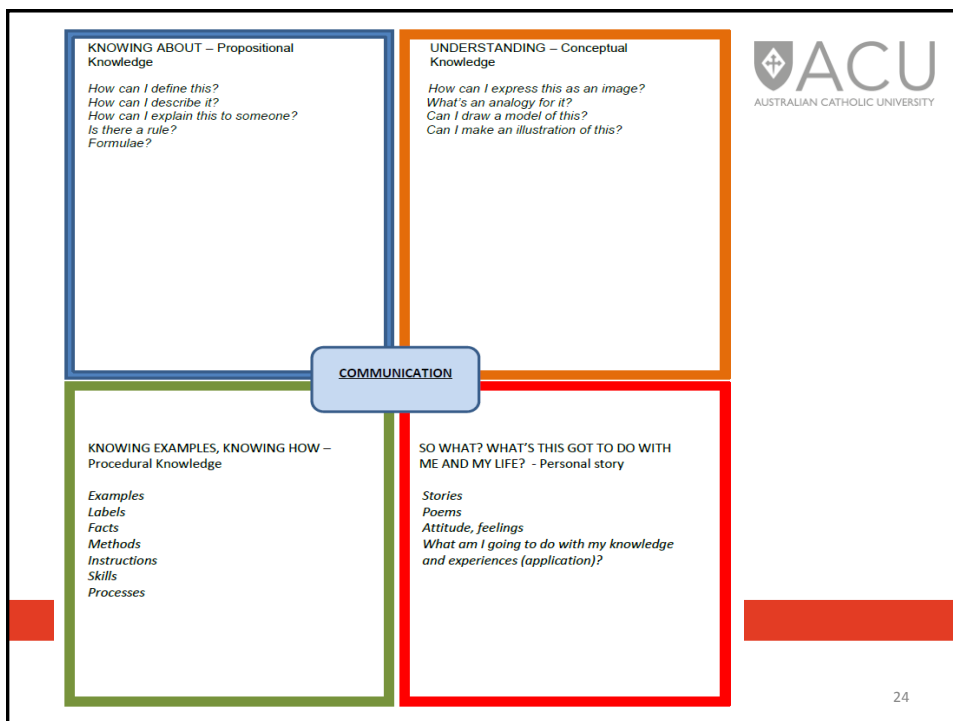


- We are going to explore this question by completing a 'Mu' Dictionary
- A 'Mu' Dictionary:
  - Is a way of thinking holistically about a topic
  - It rejects **either-or** thinking in favour of **both-and** thinking
  - It draws upon 4 different ways of knowing: Propositional, Factual, Personal/Experiential, Conceptual



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## Work in groups



- Each table will take one of the four quadrants to explore:
  - **Propositional Knowledge:** What is communication?
  - **Procedural Knowledge:** How do we communicate?
  - **Conceptual Knowledge:** How can we represent communication symbolically e.g. as an image, simile, metaphor etc...
  - **Personal / Experiential knowledge:** Why is communication important to us? What experiences have we had that help us *understand* why communication is important?



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## Feedback



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## Check your unit requirements

## National Allied Health Student Training Modules

This online training is designed to help you understand and meet the National Safety and Quality Healthcare Service Standards. Completion of the online training modules and associated quizzes is required prior to your attendance at your fieldwork experience, and form a **hurdle requirement** for this unit (see Assessment 1, Part B for details). Queensland Students (only) are also required to complete an "Evidence record of allied health student training" as part of their mandatory documentation.

### Where are they?

In LEO in the Professional Practice Unit

### How do I access them?

You need to self enrol in the 'Professional Practice' LEO Unit by following this link:

<http://leo.acu.edu.au/course/view.php?id=13689>



mozilla  
**Firefox**

\* When accessing LEO, use Firefox as your default browser

**All modules are due to be completed by Monday 2<sup>nd</sup> May, 2016, 5pm**

## This is what it will look like




Home | Dates and Calendars | Templates & Plac... | Useful Resources &am... | **Allied Health Studen...** | Your Career | Student Workshops an... | All sections

**Modules** (Click on the icon to navigate to that section. Start with the Nuts and Bolts icon)



**Certificates earned**


Module 1 - Allied Health Training Certificate

Not available unless:

- The activity **Task 2 Quiz - (Module 1)** is marked complete
- The activity **Task 3 Quiz - (Module 1)** is marked complete

Enrol here:  
<http://leo.acu.edu.au/course/view.php?id=13689>

## Mandatory Documentation



- By the end of this discussion you need to know:
  - What documents you need to complete
  - When your documents need to be submitted by and to whom
  - What the implications are if you cannot complete documentation on time
  - Who you can ask questions of about mandatory documentation

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## Check that you have considered:



- ☐ Vaccination requirements (state specific requirements)
- ☐ National Police Certificate (state specific links)
- ☐ Working with Children Check (WWC)
- ☐ First Aid and CPR Certificates
- ☐ ACU Fitness to Practice Declaration – Form A
- ☐ ACU Student Consent to Disclose Personal Information – Form B
- ☐ Statutory Declaration – Form C
- ☐ Verification process for documentation
- ☐ Code of Conduct forms (state specific)

**We will  
check again  
in Week 3**

## Questions and Comments

