Structure of the Teaching Support Program

Session	Delivery Mode	Duration	Session Learning Outcomes	Key content areas
1	Live Classroom via Adobe Connect	1 hour	• use curriculum and learning design concepts discussed in this session to plan and develop your units (PLO1) • outline the rationale/context of your unit in the overall course structure, its inter-dependencies with other units and the value of team-based approaches in the unit design process (PLO2 & 3) • define the term 'constructive alignment' and describe why constructive alignment is critical in the unit design process (PLO3) • distinguish between aims, objectives & learning outcomes and describe the characteristics of good learning outcomes (PLO4)	Welcome to the program (Faculty ADLT) Introduction of program presenters Overview of program and its components, including WIIFM, learning road map, 'virtual wall' for participant's expectations, program glossary, review of session preparation tasks Overview of Program Learning Outcomes Curriculum design - units in context horizontal & vertical integration; collaboration & sharing Curriculum mapping – design backward, deliver forward approach The why and what of constructive alignment - The three elements of CA Aims, objectives and learning outcomes Learning outcomes definition; perspectives from teacher and student Taxonomies of learning

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2	Live Classroom via Adobe Connect	1 hour	- apply the concept of constructive alignment by using a preferred template/tool to map your Module/Lesson learning outcomes to the Unit learning outcomes, Graduate Attributes and assessment tasks (PLO 2 & 3) - determine the number of Modules/Lessons required to address the Unit learning outcomes (PLO 2 & 3) - use learning taxonomies and other aids to construct new (or refine existing) Module/Lesson learning outcomes (PLO4) - evaluate your Module/Lesson learning outcomes against the six review criteria for determining 'good learning outcomes' with the support of your fellow program participants and or nominated peer/critical friend (PLO 1 & 4).	Key points to consider when designing your unit – module structure, sequencing MLOs and packaging content A conceptual view of constructive alignment Constructive alignment mapping tools What LOs mean to students Characteristics of good learning outcomes Criteria and tools for assessing quality of Los Tools and aids to help write learning outcomes
3	Coaching session	Equivalent of 1 hour per week	Outcomes for the coaching program are negotiated with the participants, either as a small group, in pairs or individually.	Knowledge and skill acquisition is dependent on the participant's own specific needs with respect to the development of their unit(s)
4	Live Classroom via Adobe Connect	1hour 30mins	- explain the reasons why active learning is a key element in learning design, with reference to the research of selected learning design practitioners (PLO5) - apply learning design/active learning concepts & principles to the planning and preparation of learning activities for your unit (PLO5) - use learning design templates and tools to guide the development of your unit learning activities. (PLO5)	Research & practitioners in Active Learning Students & Active Learning Bloom's Digital Taxonomy video Choosing the Best Tool in LEO Learning Activity template Discussion forums List of web sites for learning activity inspiration
5	Coaching session	Equivalent of 1 hour per week	As per session 3	As per session 3

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6	Live Classroom via Adobe Connect	1 hour	• use learning design tools to guide the design & development of your unit. (PLO5) • apply assessment processes that support active learning and the student achievement of module and unit learning outcomes. (PLO6)	A summary of advice webinar participants provided in learning activity design An outline of the low-tech unit design and planning tool Assessment principles, policies and design criteria A video on assessment marking and moderation Research about assessment, including what students think about assessment Assessment practitioners List of web sites for assessment inspiration
7	Coaching session	Equivalent of 1 hour per week	As per session 3	As per session 3