

The following 2014 ACU Teaching Development Grant proposals were successful:

1. **Dr Simon Arnott and Dr Diane Jacob**, Faculty of Health Sciences, Melbourne: *Speech pathology student perceptions and experiences following a non-assessed residential care immersion.*
2. **Dr Robyn Bentley-Williams**, Faculty of Education and Arts, Strathfield: *Qualitative Reflective Moderation to Promote Student Learning.*
3. **Associate Professor Nerida Blair, Dr Nell Musgrove and Naomi Wolfe:** *Embedding Aboriginal and Torres Strait Islander perspectives in curriculum - for staff and students.*
4. **Brianna Chesser and Dr Heather Forrest**, Thomas More Academy of Law, Melbourne: *Implementation of a Problem-based Learning Curriculum in a Criminal law unit within the Bachelor of Laws (LLB) to contextualise student learning.*
5. **Associate Professor Scott Eacott**, Faculty of Education and Arts, North Sydney: *Enhancing Learning in Educational Administration through Dialogue: Collaborative online delivery (eLEAD)*
6. **Dr Michele Endicott**, Faculty of Education and Arts, Brisbane: *Facilitating development of students' written communication skills by improving the quality of feedback on academic writing: a digital resource in the making.*
7. **Laura Miller, Dr Erin Conway, Dr Jenny Murphy, Cate Fitzgerald**, Faculty of Health Sciences, Brisbane: *Allied Health Professional Practice and Training.*
8. **Dr Genevieve Morris, Dr Santha James, Dr Tanya Uebergang, Dr Belinda Martinac**, Faculty of Health Sciences, Melbourne: *Fundamentals of Biology Learning Module.*
9. **Dr Jane Morrow and Kath Brundell**, Faculty of Health Sciences, Melbourne: *Enhancing midwifery student practice and remote student resources using ACU YouTube visual skills to improve higher education clinical outcomes.*
10. **Matthew Pink**, Faculty of Health Sciences and IACE, Strathfield: *Facilitating and evaluating enhanced learning quality through international community engagement: Tools and strategies for staff and students*
11. **Farida Saghafi, Stephen Guinea and Nicole Blake**, Faculty of Health Sciences, North Sydney and Melbourne: *Evaluating the effectiveness of an innovative simulation program designed to enhance clinical reasoning skills in final semester nursing students.*