

The successful 2017 ACU Teaching Development Grant proposals are:

1. **Dr Mary Nosedá**, Faculty of Education and Arts, Melbourne: *'Self-efficacy in pre-service teachers' preparing to teach Religious Education'*.
2. **Associate Professor Megan Dalton**, Faculty of Health Sciences, Brisbane: *'Decision making by assessors: how to promote improved judgement'*.
3. **Dr Marcela Danks**, Faculty of Health Sciences, Brisbane: *'Optimising transition to professional practice year in 4th year physiotherapy students'*.
4. **Associate Professor Gabrielle Drake**, Faculty of Health Sciences, Strathfield: *'Authentic assessment of pre-placement skills in Social Work'*.
5. **Dr Bronwyn Gordon**, Faculty of Health Sciences, North Sydney: *'Child, Adolescent and Family Nursing in the 2018 nursing curriculum'*.
6. **Dr Stephen Guinea**, Faculty of Health Sciences, Melbourne: *'Using an electronic medical record for simulation education to enhance learning and teaching for the Health Sciences: A multi-university approach'*.
7. **Dr John Mahoney**, Faculty of Health Sciences, Brisbane: *'Closing the gap: The effects of good feedback practices on student learning, motivation, and achievement in first year exercise science'*.
8. **Dr Vanessa Rice**, Faculty of Health Sciences, Melbourne: *'Life Beyond University: Exploring the impact of an authentic assessment on the wellbeing and career longevity of graduate paramedics'*.
9. **Mrs. Christine Sonsearay**, Faculty of Health Sciences, Brisbane: *'Does student participation in an online LEO introductory biomechanics module promote student success in applying key biomechanical concepts in physiotherapy practice?'*
10. **Dr Annie Venville**, Faculty of Health Sciences, Melbourne: *'Integrating Community Engagement Principles in Health Science Curricula: Enhancing Graduate Employability Through Empathy'*.