

2019 ACU Teaching Development Grant projects (Round 1)

The Awards and Grants Committee received 22 competitive proposals, and the committee selected 11 projects for funding. The topics align with the strategic priorities of ACU and cover a wide range of initiatives.

The successful 2019 ACU Teaching Development Grant proposals from round 1 are:

- **Dr Amanda Alexander and team**, Faculty of Law and Business: *'HEARD Project'*.
- **Dr Md Akhtaruzzaman and team**, Faculty of Law and Business: *'Authentic Learning Experience using Technology'*.
- **Dr Helen Aucote and team**, Faculty of Health Sciences: *'Effective feedback: A 360° evaluation of assessment rubrics from the perspectives of both educators and students'*.
- **Dr Georgia Clarkson and team**, Faculty of Health Sciences: *'Disrupting Queerspace Silence: exploring the impact of a heteronormative curriculum on LGBTQI students'*.
- **Dr Amanda Gutierrez and team**, Faculty of Education and Arts: *'Faith Companion Mentoring in the Professional Experience Placement Programs: Strengthening Pre-service Teachers' understanding of the Catholic intellectual tradition in Catholic schools'*.
- **Dr Joanne Harris and team**, Faculty of Education and Arts: *'Digital Technologies to Enhance Pre-Service Primary Teachers' Self-Efficacy in Music-Making'*.
- **Dr Laura Miller and team**, Faculty of Health Sciences: *'Allied Health Abroad: An interprofessional predeparture program for international professional practice placements'*.
- **Dr Thu Ngo and team**, Faculty of Education and Arts: *'Visualising multimodal literacy teaching pedagogy in real school contexts as learning resources for ACU students across degrees and programs'*.
- **Dr Renata Cinelli, Mr Luke Parker and team**, Faculty of Education and Arts: *'Virtual Reality – A transformational teaching / learning tool or an expensive gimmick'*.
- **Dr Jemima Spathis and team**, Faculty of Health Sciences: *'Enhancing student placement experience through the supervisor relationship'*.
- **Dr Bhavani Sridharan and team**, Faculty of Law and Business: *'Transforming Collaborative Group Work in Business Education: Developing employable graduate attributes through technology-enhanced self and peer assessment'*.

2019 ACU Teaching Development Grant projects (Round 2)

The Awards and Grants Committee received 9 high quality competitive proposals with a focus on building cultural capacity through the creation of culturally appropriate learning environments and the development of culturally competent graduates. The committee prioritised 4 projects for funding. Applications covered a broad range of topics including embedding principles of Indigenised learning, Indigenous approaches to higher education and culturally protective practices and safe pedagogy.

The successful 2019 ACU Teaching Development Grant proposals from round 2 are:

- **Dr Katarina Tuinamuana and team**, Faculty of Education and Arts: *'Indigenous approaches to higher education pedagogy: Developing a sustainable intercultural approach at the 'cultural interface''*
- **Dr Kimberley Wilson and team**, Faculty of Education and Arts: *'Embedding principles of Indigenised learning into science education curriculum at ACU'*.
- **Dr Amelia Wheeler and team**, Faculty of Health Sciences: *'Culturally responsive child protection practice'*.
- **Associate Professor Joanna Zubrzycki and team**, Faculty of Health Sciences: *'Culturally safe pedagogy and classrooms'*.