Introduction

This document provides a snapshot of the publications and websites published by ALTC project holders and fellows, and lists initiatives in the field of curriculum renewal. Active links will take you directly to the reports and websites shown. In time this document will be updated and replaced when searchable databases are available. Summaries of all initiatives listed together with associated publications and websites are found on the ALTC website: http://www.altc.edu.au under Resources.

We hope that this brief overview makes the reports and websites now available more accessible to current project holders, fellows and anyone with an interest in this area.

Project List

<table>
<thead>
<tr>
<th>Reference</th>
<th>Year</th>
<th>Project Title</th>
<th>Lead Institution</th>
<th>Resource Available</th>
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<tr>
<td>CG6-31</td>
<td>2006</td>
<td>Bridging gaps in music teacher education: developing exemplary practice models using peer collaboration</td>
<td>University of Southern Queensland</td>
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<td>CG6-34</td>
<td>2006</td>
<td>Innovation with Quality Assurance: Online curriculum development for the University of New England’s multi-institutional collaborative programs in German at UNE, James Cook and Newcastle universities</td>
<td>The University of New England</td>
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<tr>
<td>CG7-488</td>
<td>2007</td>
<td>The seamless integration of Web3D technologies with university curricula to engage the changing student cohort</td>
<td>University of Southern Queensland</td>
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<tr>
<td>CG7-515</td>
<td>2007</td>
<td>A national curriculum for entomology: Capacity building through collaborative, web-based delivery</td>
<td>The University of Queensland</td>
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<tr>
<td>CG8-696</td>
<td>2008</td>
<td>Gender inclusive curriculum in engineering and construction management</td>
<td>University of South Australia</td>
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<td>LE6-05</td>
<td>2006</td>
<td>Closing the Gap in Curriculum Development Leadership</td>
<td>The University of Queensland</td>
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<td>LE6-10</td>
<td>2006</td>
<td>Enhancing the Student Educational Experience through School-based Curriculum Improvement Leaders</td>
<td>Murdoch University</td>
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<td>LE8-1164</td>
<td>2008</td>
<td>Embedding and sustaining leadership development for course coordinators through tailored support during curriculum review</td>
<td>University of Tasmania</td>
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<tr>
<td>PP8-793</td>
<td>2008</td>
<td>Curriculum renewal in exercise science</td>
<td>Victoria University</td>
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<td>PP8-916</td>
<td>2008</td>
<td>Renewing the curriculum to more effectively accommodate clinical rotation</td>
<td>Macquarie University</td>
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<td>PP8-919</td>
<td>2008</td>
<td>Design based curriculum reform within engineering education</td>
<td>The University of New South Wales</td>
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<td>PP8-928</td>
<td>2008</td>
<td>Engaging industry: embedding professionally relevant learning in the business curriculum</td>
<td>Victoria University</td>
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<td>PP8-935</td>
<td>2008</td>
<td>Embedding the development and grading of generic skills across the business curriculum</td>
<td>Macquarie University</td>
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<td>PP8-954</td>
<td>2008</td>
<td>Curriculum renewal in postgraduate information technology education: a response to growing service sector dominance</td>
<td>The University of Sydney</td>
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<td>PP8-956</td>
<td>2008</td>
<td>Scoping study for a national new media/electronic arts network</td>
<td>Curtin University of Technology</td>
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<td>PP8-844</td>
<td>2008</td>
<td>Curriculum specification and support systems for engineering education that address revised qualification standards</td>
<td>University of Technology Sydney</td>
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<td>PP8-864</td>
<td>2008</td>
<td>A protocol for developing curriculum-led human-centred next generation learning environments in higher education</td>
<td>University of Technology Sydney</td>
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<td>PP8-885</td>
<td>2008</td>
<td>A threshold concepts focus to curriculum design: supporting student learning through application of variation theory</td>
<td>The Australian National University</td>
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<td>PP8-900</td>
<td>2008</td>
<td>Taking clinical psychology postgraduate training into the next decade: aligning competencies to the curriculum</td>
<td>The University of Queensland</td>
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<tr>
<td>LE8-1164</td>
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<td>Leading curriculum renewal, redesign and evaluation: The development of a guide for academic leaders in Australian Universities</td>
<td>La Trobe University</td>
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<td>DS6-608</td>
<td>2006</td>
<td>Quality Indicators for Best Practice Approaches to Experiential Placements in Pharmacy Programs</td>
<td>University of South Australia</td>
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<td>DS6-609</td>
<td>2006</td>
<td>The Nature and Roles of Arts Degrees in Contemporary Society</td>
<td>Flinders University</td>
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<td>DS7-611</td>
<td>2006</td>
<td>Facilitating the Integration of Evidence Based Practice into Speech Pathology Curricula: a Scoping Study to Examine the Congruence between Academic Curricula and Work Based Needs</td>
<td>The University of Sydney</td>
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<td>DS7-621</td>
<td>2006</td>
<td>Ensuring Quality Graduates of Pharmacology</td>
<td>The University of Melbourne</td>
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**Fellowships**

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<th>Fellowship Type</th>
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<th>Fellowship Title</th>
<th>Lead Institution</th>
<th>Resource Available</th>
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<tr>
<td>2006 ALTC Senior Fellow</td>
<td>Professor Ian Cameron</td>
<td>Engineering Science and Practice - alignment and synergies in curriculum innovation</td>
<td>The University of Queensland</td>
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Curriculum Development Leadership

Final Report: Closing the gap in curriculum development leadership

Website: Curriculum Development Leadership

Experiential Placements in Pharmacy

Final report: Quality indicators for best practice approaches to experiential placements in pharmacy programs

Experiential Placements in Pharmacy

‘Quality Indicators for Best Practice Approaches to Experiential Placements in Pharmacy Programs’

Dr Susanne Owen
Senior Research Fellow, University of South Australia

Assoc Professor Tiva Stupans
Chief Investigator, University of South Australia

Carrick Final Report: March 2008

Steering Committee Membership

Dr Andreas Ziver - Associate Investigator
Dr Geoff March - Associate Investigator
Mr Lenny Bond - Associate Investigator
Dr. Ian McLean - Associate Investigator
Mr Barry Child - Associate Investigator
Professor Andrew McLellan - Associate Investigator
Professor Joanne Stras - Associate Investigator
Assoc Professor Greg Rizza - Associate Investigator

University of South Australia
University of South Australia
University of South Australia
University of South Australia
University of South Australia
University of South Australia
University of South Australia
University of South Australia

Name of the university or universities involved

University of South Australia
University of South Australia
University of South Australia
University of Sydney
University of Sydney
University of Sydney
University of Sydney
University of Sydney
University of Sydney

Charles Sturt University
Queenland University of Technology
University of Technology, Sydney
Macquarie University
Murdoch University
Curtin University

The Carrick Institute for Learning and Teaching in Higher Education Ltd is an initiative of the Australian Government Department of Education, Employment and Workplace Relations.


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Appendices to Final Report: Quality indicators for best practice approaches to experiential placements in Pharmacy programs

ATTACHMENT 2

Experiential Placements in Pharmacy

Final Report
Appendices

(October 2007)

Dr Susanne Owen
Senior Research Fellow

Assoc Professor Ieva Stupans
Chief Investigator

With input from the ‘Experiential Placements in Pharmacy’ Steering Committee

Arts Degrees

Final Report: The Nature and Role of Arts Degrees in Contemporary Society

Nature and Roles of Arts Degrees in Contemporary Society

A national scoping project of Arts programs across Australia

PROJECT FINAL REPORT

PRINCIPAL INVESTIGATOR: Deanne Gunnarvey, University of Queensland
PROJECT DIRECTOR: Professor Faith Trent, Flinders University

DASSH BA Scoping Project, August 2008