

MEETING 1/2017

15 FEBRUARY 2017

1. Report from Chair of Academic Board

The Chair welcomed the new members to the Board:

- Associate Professor Paul Wormell from Western Sydney University is the incoming external member of the Board. He is currently Chair of the University's Academic Senate, a member of the Board of Trustees, and an active member of the NSW/Territories Committee of Chairs of Academic Boards and Senates.
- Ms Sarah Lye, the incoming Student Senator, is a biomedical student from the Brisbane campus. She is also the Chapter President of the Golden Key International Honour Society.
- Following the appointment of Professor Marea Nicholson as Chair of Campus Board, Professor Nicholson assumes the ex officio position on Academic Board. Professor Jim Nyland remains on the Board, as a non-voting member as the Associate Vice-Chancellor Queensland.
- Professor James McLaren, Acting Dean of Research is an ex officio member.

The Chair said farewell to Dr Michael Theophilos who is leaving Academic Board. An election is underway for a non-professoriate academic representative from the Faculty of Theology and Philosophy to fill this casual vacancy.

The Chair congratulated Professor Greg Craven on his award of an Officer of the Order of Australia in recognition of his distinguished service to tertiary education through leadership and representational roles with a range of institutions, to the Catholic Church in Australia, and to constitutional law; she also congratulated Fr Anthony Casamento on his appointment to the Advisory Board of the Institute of Administrators in Catholic Higher Education at Boston College.

Board members attended the Governance Forum the day prior to Academic Board. The day was filled with presentations, discussions and group participation across aspects of Governance, Risk, the Higher Education Standards Framework, and legal and other responsibilities of Board Members. The Deputy Provost and Faculty Executive Deans presented on Facts and Figures which included new faculty initiatives, Quality Indicators for Learning and Teaching. The day was followed by a social function held at the Peter Cosgrove Centre. The Chair thanked Board members for their positive feedback and the Governance staff for contributing to the success of the day.

The Chair highlighted the following:

- The Universities Australia meeting in regard to the expectation of clarity on government funding.
- An increasing number of Australian students are taking units abroad with the Rome Centre significantly contributing to ACU's success in the percentage of growth of students studying abroad.

- The Tertiary Education Quality Standards Agency (TEQSA) consultation paper, which detailed proposed changes to the publication of TEQSA’s decisions, including the delivery of decisions to institutions in a timelier manner.

2. Academic Board received and noted the following reports:

- The Report from the Vice-Chancellor and President.
- The Report from the Provost.
- Report from the Chief Operating Officer.
- Report from the Deputy Vice-Chancellor (Research).
- Report from the Deputy Vice-Chancellor (Students, Learning and Teaching).
- Report from the Director of Identity and Mission.
- Report from the Executive Director International.
- Report from the Chair of Campus Board.

3. Academic Board received and noted the following presentations:

- “Academic Integrity” presented by Professor Kevin Ashford-Rowe.
- “World Ranking Result Analysis” presented by Mr Omer Yezdani and Dr Margriet Wooldridge.

4. Office of Deputy Vice-Chancellor (Research)

- Academic Board **approved** the **Agreement for an International and Interdisciplinary Doctoral Program in Contemporary Humanism** which is a result of collaboration between Pontificia Universidad Católica de Chile, Santiago, the Institut Catholique de Paris, Paris, Libera Università Maria SS. Assunta (LUMSA), Rome and Australian Catholic University.

5. Academic Administrative Committee

- The Academic Board **approved** the **Report of the Grades and Marks Working Party** which included the following recommendations for immediate implementation:
 - (a) ACU adopts the provision of grades and marks.
 - (b) The current ACU grading schema is maintained.
 - (c) The calculation of the GPA is retained as a 7-point scale but the GPA values are changed to apply the value of 0 to all fail grades (Fail NN and Withdrawn Fail WN).
 - (d) ACU does not provide a Weighted Average Mark (WAM) at this time as the provision of marks will enable students to calculate both a WAM and a GPA using the methodology required.

- (e) ACU takes a whole of University approach in order to provide equity for all students and to provide clarity for those undertaking double degrees across faculties.
- (f) Whole marks are recorded on the Student Management System from Semester 1, 2018 and are included on the transcripts of the 2018 commencing cohort.

The Academic Board **approved** with immediate effect, revisions to the following:

- Section 10.2.1(b) of the **Academic Regulations**.
- Section 5.4 of the **Examinations Procedures**.
- Section 4.3.1 of the **Policy on the Construction and Application of the Common Academic Calendar**.
- The **Common Academic Calendar 2017** and the **Common Academic Calendar 2018**.

The Academic Board noted the **Academic Honesty Report 2016**.

6. Courses and Academic Quality Committee

The Academic Board **approved**:

Terms of Reference

- The revised **Terms of Reference** for the Courses and Academic Quality Committee

Schedule of Course Reviews

- The **Schedule of Course Reviews** for all faculties.

Faculty of Education and Arts

New Course Proposal

The Academic Board **recommended**:

- That Senate approves the new course proposal for the **Master of Creative Practice** and subject to Senate approval of the course proposal Academic Board approves the curriculum plan.

Course changes Course Reviews and Curriculum Plans

The Academic Board **approved**:

- The course review for the **Master of Teaching (Early Years)** for national offering from Semester 1, 2018.
- The change of nomenclature for the Master of Teaching (Early Years) to **Master of Teaching (Early Childhood and Primary)** for national offering from Semester 1, 2018.

- The curriculum plan for the **Master of Teaching (Early Childhood and Primary)** and the introduction of the new double degree **Master of Teaching (Early Childhood and Primary)/Graduate Certificate in Religious Education** for national offering from Semester 1, 2018.
- The course review, effective Semester 1, 2018 of the **Bachelor of Global Studies** including the double degree components:
 - **Bachelor of Arts/Bachelor of Global Studies** – Brisbane, Melbourne, Strathfield campuses;
 - **Bachelor of Applied Public Health/Bachelor of Global Studies** – Brisbane, Melbourne, North Sydney, Strathfield campuses;
 - **Bachelor of Business Administration/Bachelor of Global Studies** – Brisbane, Melbourne, North Sydney, Strathfield campuses;
 - **Bachelor of Commerce/Bachelor of Global Studies** - Brisbane, Melbourne, North Sydney, Strathfield campuses;
 - **Bachelor of Theology/Bachelor of Global Studies** – Brisbane, Melbourne, Strathfield campuses;
 - **Bachelor of Laws/Bachelor of Global Studies** – Melbourne, North Sydney, Strathfield campuses.
- The change of name from the Bachelor of Digital Media to the **Bachelor of Media Production** for implementation at the Melbourne campus from Semester 1, 2018.
- The changes to the course rules for the **Bachelor of Arts/Bachelor of Global Studies** for implementation at the Brisbane, Strathfield and Melbourne campuses from Semester 2, 2017.

Faculty of Health Sciences

Course changes

The Academic Board **approved**:

- The offering of an existing course, the **Master of Clinical Exercise Physiology**, in new location at the Brisbane campus from Semester 1, 2018.

7. University Medals Committee

The Academic Board **approved**:

- The minimum medals score for 2017 of 6.3.

- **Award of Honours Medals**
Faculty of Education and Arts
Julien Mark Varrenti-Osmond
Bachelor of Arts (Honours)

Faculty of Health Sciences
Patrick Banney
Bachelor of Physiotherapy (Honours),
- **Award of University Medals**
Faculty of Education and Arts
Aminoel Van Eymeren
Bachelor of Visual Arts and Design

Faculty of Law and Business
Hyeonju Kim
Bachelor of Accounting and Finance

Faculty of Health Sciences
Benjamin Varley
Bachelor of Exercise and Sports Science

The Academic Board **noted** the students on the Executive Dean's List from each Faculty. The lists will be published on the Graduation webpage and the Certificates will be awarded to eligible recipients at the relevant Graduation Ceremony.

8. Standards and Compliance Committee

The Academic Board **approved**:

- The **Higher Education Standards Compliance Checklist 2017**.
- The revision to the **Terms of Reference** for the Standards and Compliance Committee.

9. Academic Board Executive

The Academic Board noted the following approvals made by the Chair of the Academic Board by delegated authority:

Faculty of Education and Arts

- The extension of the **Master of Education (Research)** course review for two years from 2017 to 2019 and for implementation in 2020.
- The inclusion in the course documentation of the following mathematics units: MATH308 Number Theory and Cryptography; MATH312 Geometry

and Topology; MATH313 History and Philosophy of Mathematics; MATH314 Differential Equations and Mechanics in the **Bachelor of Teaching/Bachelor of Science** at the Melbourne and North Sydney campuses and the deletion of the Strathfield campus from the course offering locations with immediate implementation.

- The reinstatement of the University Core Curriculum Unit (UNCC300) - Justice and Change in a Global World in the **Bachelor of Teaching/Bachelor of Arts** and **Bachelor of Teaching/Bachelor of Exercise Science**.
- The amendment of the course rules, Major change in the **Bachelor of Early Childhood Education (Birth to Five Years)** for implementation from Semester 1, 2017 and for immediate publication.
- The progression to graduation of Timor Leste students from Faculty of Education and Arts to students who had completed their course requirements.
- Following the approval of the **Examination Policy and Examination Procedures** by Academic Board on 30 November 2016 the Examinations Policy and Procedures – Staff and Examinations Procedures Policy and Procedures – Students was rescinded on 31 December 2016.
- The recognition of successful completion of the **UTS Insearch Academic English** courses, as evidence of meeting the English language proficiency requirement for entry into ACU programs with immediate effect.

10. Minutes from Standing Committees of Academic Board

The Academic Board **noted** the minutes submitted from the following:

Academic Board Executive
University Learning and Teaching Committee
Academic Administrative Committee
Courses and Academic Quality Committee
Standards and Compliance Committee
Faculty of Education and Arts
Faculty of Health Sciences
Faculty of Law and Business
Faculty of Theology and Philosophy

11. Dates of remaining Academic Board Meetings in 2017

- AB 2/2017 – Wednesday 10 May 2017
- AB 3/2017 – Wednesday 12 July 2017
- AB 4/2017 – Wednesday 13 September 2017
- AB 5/2017 – Wednesday 29 November 2017

Professor Margot Hillel OAM
Chair, Academic Board
February 2017